

FACULTY RATING ISSUE



THE ADVOCATE



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HOUSE WAYS AND MEANS REQUESTS FISCAL INCREASE FOR LOWELL STATE

The House Ways and Means Committee has announced that it will request an increase of \$83,000 for L.S.C. for the fiscal year 1969. This increase was part of a general increase in funds requested for several state institutions in the Lowell area.

The \$83,000 increase is over and above the appropriation for L.S.C. submitted by Governor John A. Volpe.

Volpe had originally requested \$1,649,600 for maintenance in addition to \$39,100 for boarding

hall expenditures and \$26,000 for scholarship. The \$83,000 recommended by the House Ways and Means Committee boosted the total requested appropriation for L.S.C. to \$1,797,700.

One serious question raised by the action of the Ways and Means committee is why did Governor Volpe's appropriation for L.S.C. have to be increased? The governor or must realize the problems L.S.C. faces due to shortage of funds.

During the past two months the

several state colleges of Massachusetts have met together to discuss the financial problem of the state colleges and how they may be solved. This series of meetings was initiated by several L.S.C. students working with the S.G.A. A committee has been formed as a result of those meetings to make an in-depth study of the best means of increasing the appropriation for the state colleges.

Several state legislators have been informed of the problem of the State Colleges by L.S.C. and other state schools. Perhaps this helped the House Ways and Means committee to make its decision to request an increase. Are the legislators finally realizing the importance of higher education? Perhaps their action in this area will inspire Governor Volpe.

FOREIGN LANGUAGE MAJOR

The Department of Foreign Languages is proud to announce that beginning in September, 1968, it will offer two programs leading to the BA degree with a major in foreign languages. The first program is for students who want to teach; the other is for those who are interested in languages per se. Such students might be preparing for careers in the foreign or diplomatic service, for traveling and working abroad, for interpreting and translating, and most certainly for graduate study in foreign languages. For the present, French will be the major language, but the department is ready to offer majors in Spanish, German, Italian, Latin, and Greek as soon as there is a demand for any one of them. Students can now minor in any of the above languages; the requirement for this is 18 credit hours in the selected language beginning on the intermediate level.

The curricula for the French major will be similar to those leading to the BA degree with a major in English or History, but the language majors are required to take 18 or 24 hours of a second language. Part of this requirement may be in Latin, which is a basic foundation for language study, particularly for those who aspire to graduate work in languages. General Education courses for the

French major will include a laboratory science, psychology, sociology, philosophy, art or music appreciation, English composition and literature, history of western Europe, France in particular, United States Government, and electives. The courses in French will be in conversation, composition, grammar, literature, linguistics,

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DR. KING

The administration of Lowell State College should be congratulated for the fine organization of the memorial held last Monday, April 8th in honor of the late Dr. Martin Luther King, Jr.

And special thanks should be given to the student body and faculty for the tremendous turn-out on that day. It showed true concern on the part of the college for the passing of this great American. The Little Theatre was completely full and even standees numbered in the dozens.

It was truly a fitting memorial especially from Lowell State where nothing seems to bother the students. We can all be proud and perhaps this may be a sign of future interest in the problems which plague our peoples.



ITS CLEAN NOW

STATE VISITED BY ACCREDITING COMMITTEE

On Monday April 1, 1968 and Tuesday April 2, 1968, Lowell State was visited by a committee appointed by the New England Association of Colleges and Secondary Schools to judge our qualifications for reaccreditation from that association. This is the organization from which all places of higher education receive their accreditation. According to the laws of the New England Association each institution must be reaccredited every ten years and this was the reason for the visit at this particular time for our accreditation must be renewed for the graduating class of 1969.

The committee members were: Dr. John Holden, Chairman of the Political Science Department at University of New Hampshire (Durham); Mr. Philip Tapply, Director of Secondary Education at Plymouth State College; Mrs. Elizabeth Kelly, Dean of Women at Middleburg College; Dr. Mary Keefe, professor of Biology at Rhode Island College; and Mr. John Kelly of the Physical Edu-

cation Department at Middlebury College.

Preceding the visit from the association, the college was required to send in a written report. This was accomplished by Dr. Robert Foy approximately one month ago.

The report consisted of ten pages of answers to questions asked of the college by the association. There were questions about the administration, concerning their effectiveness in running the college, about the faculty, concerning their qualifications, degrees, experiences, subject areas, salaries, etc., and about the students, concerning what type of students attend L.S.C. and their background. The written report also included a description of the history of the college, and an explanation of its authority to grant degrees.

In a sense the committee came to see for itself whether the report told the truth about the college. The committee inspected the college facilities, the varied education

programs offered by the college, the financial structure, the faculty and the students.

The committee questioned anyone they wanted to, in order to see if the college met the associations requirements and if the college proved the report.

The committee has a formal meeting scheduled for December where the decision will be made as to whether or not Lowell State will again receive its accreditation.

Before that meeting the committee will make recommendations to the association favoring some programs and making suggestions to improve others. The committee will also send suggestions to President O'Leary before they officially notice him of their decision. One of the suggestions is sure to be a recommendation for a larger library. The school will be officially notified in December.

EDITORIAL

FACULTY RATINGS

The faculty ratings which appear in this issue contain only information written by the students on the questionnaires and do not necessarily reflect the opinions of the editors of this paper.

The questionnaire, which was compiled after reviewing similar questionnaires from various colleges, attempted to include questions which were pertinent to both the course and the professor.

The Editors of the Advocate conducted the poll by distributing the questionnaires in the cafeteria and checking the names of the respondents on a list to prohibit anyone from filling out the sheets more than once.

The results were then compiled and recorded on the final scoring sheet. Because of the large number of rating sheets filled out by the students, the computation of the results was long and involved, thus causing the lapse of time between the rating and the publication of the results.

At the top of each rating is a listing of the marks that the respondents received and the number of students who answered this question wrong. Below this is the name of the professor, the name of the course, the number of respondents, the number of books (this number is sometimes an average of the various numbers reported of the students), the class format (discussion, lecture or other) and the general difficulty of the course.

The Instructor and course rating sections have been recorded in percentages on a minus, neutral and plus basis. Minus shows the students dissatisfaction and plus shows their complete approval of the course or the professor in the area stated.

The student comments supplement the information elicited by the questionnaire. These comments were taken because they were representative.

Because students did not fill out questionnaires for all members of the faculty, rating results do not appear for all courses and all professors. If there were not at least five rating sheets we did not tabulate the course.

We have tabulated all the results to determine the rating of the average professor so that there might be some basis with which to compare the results.

LETTER TO THE EDITOR

Dear Editor:

May I suggest to Mr. McLaughlin that it is not the use of a student faculty rating poll that some faculty have objected to, but the potential for the abuse of it. I agree that students should never be subjected to the fear of reprisals; but I also believe that faculty should have the same freedom from fear as students have. As for the poll itself and what it is supposed to accomplish; there are other ways for a faculty member to find out "exactly what students think they are getting from you," ways that hurt no one publicly. I like to think that while I am "trying to develop free-thinking, independent human beings" I am also trying to develop compassionate human beings who are sensitive to the needs---and the pain---of other human beings. If you are truly interested in a "free-thinking" academic community why should it "astonish" you, and incur your censure, when other faculty members object to something of which you happen to approve? Freedom is a two-way street, and what "astonishes" me is that those who shout the loudest for "free-thinking" are bent upon denying the same freedom to others who happen to differ.

If students should not be silenced, neither should faculty mem-

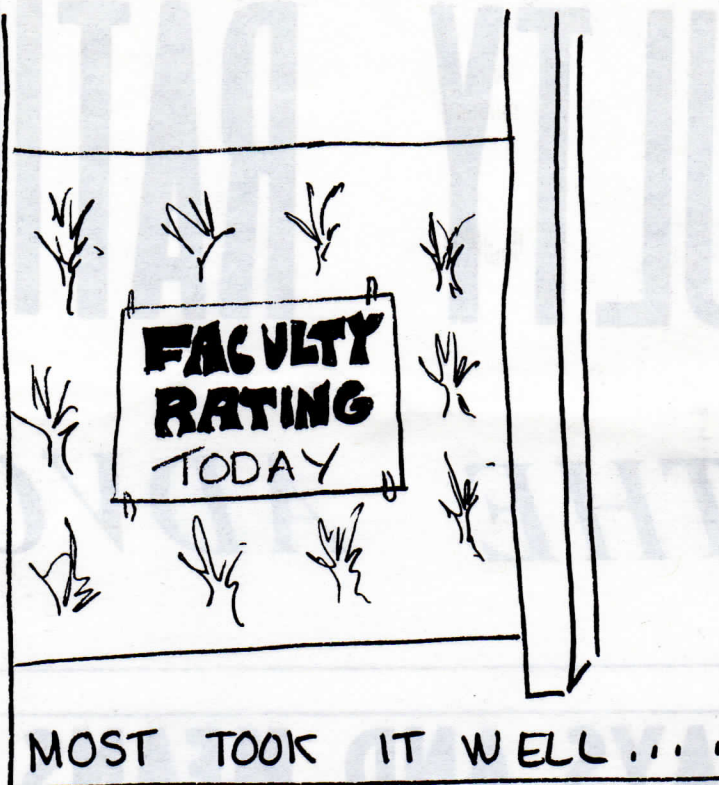
bers be forced to declare; the euphemism of a "release" is nothing more than an instrument of force.

I think it is important "whether the students are correct or scientific in their evaluations of a given faculty member." If a teacher's professional and personal reputation is to be publicly excised then he should be allowed the "compliment" of having the operation performed by responsible people in a responsible way.

If students are to decide what is "inefficiency, stupidity and waste" in their college courses then I am afraid they are going to school to themselves. And it was a wiser person than I who said that he who goes to school to himself has a fool for a teacher.

Finally, what I find most "astounding" is not that some faculty have objected (men, Mr. McLaughlin, not angels!) but that any faculty member could believe for a moment that he needs such a poll to reflect his image. Every time a teacher stands before a class he knows exactly what the class is getting from him. It takes no poll from without come to tell you that --- my lord.

Sincerely yours,
Fortunata Caliri
English Dept.



LIBRARY RULES

The following changes in library rules have been made by the Student Library Committee. The rules are effective as of April 1, 1968.

Reserve Books

A student may take only one reserve book at a time for room use.

A student may take two (2) reserve books per teacher for overnight use.

Reserve books are to be used for a period of two hours. They may be re-signed at the end of this period if a previous request has not been made. Students keeping books longer than two (2) hours will be fined twenty-five cents (\$.25) per hour.

There will be a fine of one

dollar (\$1.00) for any reserve book taken prior to 3:00 from the library.

Reserve books are due back nine a.m. the following day. The fine for the first hour will be twenty-five cents (\$.25). Each hour after that it will be ten cents (\$.10) per hour, till a maximum of a dollar per day is reached.

Library Card For Room Use Books

Starting April 22, the book charging machine will charge out room use books. Therefore, students will need their library cards for both room use books (records) and books (records) taken from the library.

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MARTIN LUTHER KING

by Raymond Brassard

Last week we buried an influential American. Martin Luther King is gone. Many of us were unaffected by his passing. There is something else, however, which deserves our concern. And that is whether or not we also buried the principles for which King lived, worked and died for.

You see, Martin Luther King died for our sins. Not to redeem them, but to expose them. The realization of the plight of the minority has surfaced. It is a plight imposed by white racism, by a feeling of superiority by the white race. Dr. King's killer is still at large. He sits in every living room calling for an exportation of black people to Africa. He leaves suburbia every morning for his job and returns every evening not giving a damn about the problems of the city and its ghettos. He attends classed daily and expresses his concern yet spends his free time with his girl, never practicing what he preaches. We are all guilty, myself included. A sense of sorrow, pity and shame hangs over us now, but like a cloud, it will evaporate and we will be soon waiting to murder another.

Sorrow. . . pity. . . and shame. They all plague us. Sorrow for the passing of a true man, a true human being. . . a man of love and brotherhood. His color meant nothing, his actions everything. We mourn not only for his death but for the void, the vacuum which his absence creates. King preached love and brotherhood. King preached non-violence, stressing the importance of coexistence among the majority and the minorities of this nation.

Shame because our sin has been exposed before the world. For the first time the picture of white oppression is perfectly clear. Pity because today we are beginning to feel the effect of our sin. The conscience of America is awake. We are beginning to realize that we killed Martin Luther King. It is only a matter of time, however, before we once again forget and before our conscience once again sleeps.

Yes, we are guilty of his murder. We held the assassin's gun and we pulled the trigger. Through bigotry, racism and apathy we have done this and we are all as guilty as the next. By our inaction toward the racial problem, we have helped bury King. Let us realize this before we bury what he died for also.

So we, the strongest, richest and most advanced of nations, proved ourselves the weakest, poorest and quite far behind last week. A treasure has been lost but left behind were many chances to reap advancement. But most probably we will fail again. Apathy always wins.

**VOTE
IN
CHOICE '68
THIS WEEK**

EXPLANATION OF FACULTY RATING FORM

# RECEIVING EACH GRADE					# OF STUDENTS WHO ANSWERED QUESTION	
A	B	C	D	E	A. W. ANSWERED QUESTION	
PROF: COURSE: CLASS FORMAT: EXAM COVERAGE: DIFFICULTY: DEGREE OF DIFFICULTY OF COURSE						
RESPONDANTS: # OF BOOKS USED						
BOOKS: 3						
INSTRUCTOR RATING						
AVAILABILITY TO STUDENTS						
INTELLIGIBILITY TO STUDENTS						
FAIRNESS TO STUDENTS						
EFFECTIVENESS FOR STUDENTS						
INVOLVEMENT OF STUDENTS						
COURSE RATING						
USEFULNESS TO STUDENTS						
INTEREST TO STUDENTS						

A 1	B 4	C 10	D 7	E 0	A. W. 0
PROF: H. Schwartz CLASS FORMAT: Lec.-Dis. EXAM COVERAGE: Classwork-read. DIFFICULTY: Mod.-High					
COURSE: Wes. Civ. RESPONDANTS: 23					
BOOKS: 3					

INSTRUCTOR RATING		--	+	+
AVAILABILITY TO STUDENTS		4%	74%	22%
INTELLIGIBILITY TO STUDENTS		43%	30%	22%
FAIRNESS TO STUDENTS		65%	0%	35%
EFFECTIVENESS FOR STUDENTS		43%	22%	35%
INVOLVEMENT OF STUDENTS		35%	0%	65%
COURSE RATING		--	+	+
USEFULNESS TO STUDENTS		40%	43%	17%
INTEREST TO STUDENTS		60%	14%	26%

STUDENT COMMENTS: Papers and exams promptly returned. Most students were satisfied with the content of the course, however, many had difficulty following the sequence of the prof.'s lectures--too much repetition of facts.

A 2	B 6	C 14	D 1	E 0	A. W. 10
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PROF: Hardy CLASS FORMAT: Lec-Dis. EXAM COVERAGE: Class.-read. DIFFICULTY: high					
COURSE: Wes. Civ. RESPONDANTS: 33					
BOOKS: 4					

INSTRUCTOR RATING		--	+	+
AVAILABILITY TO STUDENTS		6%	64%	30%
INTELLIGIBILITY TO STUDENTS		28%	66%	6%
FAIRNESS TO STUDENTS		28%	0%	72%
EFFECTIVENESS FOR STUDENTS		12%	49%	39%
INVOLVEMENT OF STUDENTS		16%	0%	84%
COURSE RATING		--	+	+
USEFULNESS TO STUDENTS		3%	73%	24%
INTEREST TO STUDENTS		30%	40%	30%

STUDENT COMMENTS: Slower delivery of lecture would increase comprehension of course. Many had difficulty following the sequence of lectures.

RATING OF AVERAGE LOWELL STATE PROFESSOR

AVERAGE PROFESSOR

PROF: COURSE: CLASS FORMAT: EXAM COVERAGE: DIFFICULTY:				
RESPONDANTS: BOOKS:				
INSTRUCTOR RATING				
AVAILABILITY TO STUDENTS				
INTELLIGIBILITY TO STUDENTS				
FAIRNESS TO STUDENTS				
EFFECTIVENESS FOR STUDENTS				
INVOLVEMENT OF STUDENTS				
COURSE RATING				
USEFULNESS TO STUDENTS				
INTEREST TO STUDENTS				

A 2	B 1	C 1	D 1	E	A. W. 1
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PROF: Shea CLASS FORMAT: lect.-discussion EXAM COVERAGE: readings-classwk. DIFFICULTY: mod.-high					
COURSE: Western Civil. RESPONDANTS: 6					
BOOKS: 1					

INSTRUCTOR RATING		--	+	+
AVAILABILITY TO STUDENTS		0%	67%	33%
INTELLIGIBILITY TO STUDENTS		0%	33%	67%
FAIRNESS TO STUDENTS		33%	0%	67%
EFFECTIVENESS FOR STUDENTS		0%	33%	67%
INVOLVEMENT OF STUDENTS		33%	0%	67%
COURSE RATING		--	+	+
USEFULNESS TO STUDENTS		0%	100%	0%
INTEREST TO STUDENTS		16.5%	16.5%	67%

STUDENT COMMENTS: Professor sometimes returns papers and exams promptly. Students were generally satisfied with the course and the professor. Some felt that Mr. Shea could condense his notes some.

HISTORY DEPARTMENT

A 0 B 3 C 2 D 1 E 0 A.W. 2

PROF: B:ewett CLASS FORMAT: lect. & disc.
COURSE: Civ. EXAM COVERAGE: readings & classwork
RESPONDANTS: 8 DIFFICULTY: moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	50%	50%
INTELLIGIBILITY TO STUDENTS	0%	25%	75%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	37%	63%
INTEREST TO STUDENTS	0%	0%	100%

STUDENT COMMENTS: Professor usually does not return exams and papers promptly. The course and the professor were considered excellent.

A 2 B 1 C 1 D 1 E 0 A.W. 1

PROF: Shea CLASS FORMAT: lec.-discussion
COURSE: Western Civil. EXAM COVERAGE: reading-classwork
RESPONDANTS: 6 DIFFICULTY: moderate-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	67%	33%
INTELLIGIBILITY TO STUDENTS	0%	33%	67%
FAIRNESS TO STUDENTS	0%	0%	67%
EFFECTIVENESS FOR STUDENTS	0%	33%	67%
INVOLVEMENT OF STUDENTS	33%	0%	67%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	100%	0%
INTEREST TO STUDENTS	16.5%	16.5%	67%

STUDENT COMMENTS: The professor sometimes returns exams and papers promptly. Students were generally satisfied with the course and the prof. Some felt Mr. Shea could condense his notes somewhat.

A 1 B 8 C 9 D 8 E 2 A.W. 0

PROF: Bergeron CLASS FORMAT:Dis.-Lec.
COURSE: U.S. Hist. EXAM COVERAGE:Classwork-read.
RESPONDANTS: 28 DIFFICULTY: High
BOOKS: 6

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	50%	50%
INTELLIGIBILITY TO STUDENTS	0%	25%	75%
FAIRNESS TO STUDENTS	25%	0%	75%
EFFECTIVENESS FOR STUDENTS	4%	14%	82%
INVOLVEMENT OF STUDENTS	18%	0%	82%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	46%	54%
INTEREST TO STUDENTS	4%	14%	82%

STUDENT COMMENTS: Major complaints in this course were directed to the exams which students found difficult. Some felt that there was too much outside reading. The majority felt, however, that the course was interesting because of Bergeron's vibrant presentation of the material. Prof thought to be one of the most exciting and challenging ever encountered. Complete command of the field of study. One student thought Mr. Bergeron even "lives the course as he teaches."

A 4 B19 C 9 D 0 E 0 A.W. 3

PROF: Bonkowski CLASS FORMAT: Lec.-Dis.
COURSE: U. S. Hist. EXAM COVERAGE: Classwork-read.
RESPONDANTS: 35 DIFFICULTY: Low-moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	9%	79%	12%
INTELLIGIBILITY TO STUDENTS	0%	31%	69%
FAIRNESS TO STUDENTS	0%	0%	97%
EFFECTIVENESS FOR STUDENTS	14%	21%	65%
INVOLVEMENT OF STUDENTS	17%	0%	83%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	17%	48%	35%
INTEREST TO STUDENTS	23%	29%	48%

STUDENT COMMENTS: General satisfaction with the course, and a feeling that the prof was good. However, many felt it was too easy. More class discussion and more discussion of events were suggested. One student thought the course was good "especially if you dig Indians." Mrs. Bonkowski was felt to have made much boring material come to life.

A 3 B 6 C 1 D 0 E 0 A.W. 0

PROF: Norton CLASS FORMAT: Lecture
COURSE: U. S. HIST. EXAM COVERAGE: classwork-reading
RESPONDANTS: 10 DIFFICULTY: low
BOOKS: 10

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	10%	60%	30%
INTELLIGIBILITY TO STUDENTS	0%	40%	60%
FAIRNESS TO STUDENTS	10%	0%	90%
EFFECTIVENESS FOR STUDENTS	10%	20%	70%
INVOLVEMENT OF STUDENTS	30%	0%	70%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	10%	50%	40%
INTEREST TO STUDENTS	10%	30%	60%

STUDENT COMMENTS: Sometimes papers and exams are returned promptly. Students liked the course and the prof. and thought he explained things very clearly. Students became tired of the lectures just following the facts on the mimeographed sheets. Students thought the prof should be more tolerant of and allow the expression of opinions other than his own.

A 3 B 2 C 10 D 0 E 0 A.W. 0

PROF: Bakken CLASS FORMAT: lect. & disc.
COURSE: U.S. History EXAM COVERAGE: reading & classwork
RESPONDANTS: 15 DIFFICULTY: mod. to high
BOOKS: 10

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	92%	8%
INTELLIGIBILITY TO STUDENTS	33%	53%	14%
FAIRNESS TO STUDENTS	47%	0%	53%
EFFECTIVENESS FOR STUDENTS	40%	33%	27%
INVOLVEMENT OF STUDENTS	20%	0%	80%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	20%	66%	14%
INTEREST TO STUDENTS	46%	40%	14%

STUDENT COMMENTS: Professor usually did not return exams promptly. Many students were disappointed with the course, but felt the professor tried and they liked him. Suggestions included more variety in the professor's voice and a text to tie with the readings together. Students complained about the exams calling for too much opinion.

A 1 B 1 C 4 D 3 E 0 A.W. 01

PROF: Hinchey CLASS FORMAT: Lec.-Dis.
COURSE: Amer. Hist. EXAM COVERAGE: classwork-reading
RESPONDANTS: 10 DIFFICULTY: moderate-high
BOOKS: 6

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	70%	30%
INTELLIGIBILITY TO STUDENTS	0%	60%	40%
FAIRNESS TO STUDENTS	10%	0%	90%
EFFECTIVENESS FOR STUDENTS	0%	10%	90%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	90%	10%
INTEREST TO STUDENTS	0%	40%	60%

STUDENT COMMENTS: Most students were generally satisfied with the course. The only complaint was directed at the students. They felt there should have been more student participation in the class. Although the prof encouraged participation, she "really didn't get anywhere".

A 3 B 5 C 4 D 0 E 0 A.W. 1

PROF: Carroll CLASS FORMAT: Lecture
COURSE: U. S. gov't EXAM COVERAGE:Classwork-read.
RESPONDANTS: 13 DIFFICULTY: Moderate-high
BOOKS: 8

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	61%	39%
INTELLIGIBILITY TO STUDENTS	69%	31%	0%
FAIRNESS TO STUDENTS	24%	0%	76%
EFFECTIVENESS FOR STUDENTS	53%	39%	8%
INVOLVEMENT OF STUDENTS	83%	8.5%	8.5%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	17%	66%	17%
INTEREST TO STUDENTS	61%	39%	0%

STUDENT COMMENTS: Prof tended to stress small details rather than a general study of the area. Prof is intelligent, but sometimes his lectures seemed disorganized. Students felt there was a lack of communication between prof and students. Prof should exercise more control over his class ---at times tended to be chaotic.

A 8 B 16 C 10 D 1 E 0 A.W. 0

PROF: Bonkowski CLASS FORMAT:lec.-Dis.
COURSE: U. S. Gov't. EXAM COVERAGE: classwork-reading
RESPONDANTS: 35 DIFFICULTY: moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	71%	29%
INTELLIGIBILITY TO STUDENTS	0%	14%	86%
FAIRNESS TO STUDENTS	8%	0%	92%
EFFECTIVENESS FOR STUDENTS	0%	11%	89%
INVOLVEMENT OF STUDENTS	3%	0%	97%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	3%	42%	55%
INTEREST TO STUDENTS	3%	26%	71%

STUDENT COMMENTS: Students felt prof. was very knowledgeable, understandable, and definitely an asset to the college faculty. Some suggested more student participation and discussion because some of the subjects were controversial and they were interested enough to want to express their own views. A few felt the course should be more difficult but some said there was already too much outside reading.

HISTORY DEPARTMENT

A 4 B 12 C 10 D 0 E 2 A.W. 0

PROF: Derry CLASS FORMAT: Lecture
COURSE: Eng. Hist. EXAM COVERAGE: Class-read
RESPONDANTS: 28 DIFFICULTY: Mod-high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	14%	79%	7%
INTELLIGIBILITY TO STUDENTS	3%	8%	16%
FAIRNESS TO STUDENTS	3%	0%	97%
EFFECTIVENESS FOR STUDENTS	28%	50%	22%
INVOLVEMENT OF STUDENTS	90%	0%	10%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	35%	58%	7%
INTEREST TO STUDENTS	61%	32%	7%

STUDENT COMMENTS: Prof does not return exams promptly. Students were not satisfied with the course and felt lectures should be more than straight facts from the text. Some said the prof should speak more slowly and some felt he covered the material too slowly.

A B C D E A.W. 1

PROF: Blewett CLASS FORMAT: Lecture
COURSE: Hist. of Eng. EXAM COVERAGE: classwork-reading
RESPONDANTS: 17 DIFFICULTY: moderate
BOOKS: 4

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	74%	26%
INTELLIGIBILITY TO STUDENTS	0%	42%	58%
FAIRNESS TO STUDENTS	8%	0%	92%
EFFECTIVENESS FOR STUDENTS	0%	16%	84%
INVOLVEMENT OF STUDENTS	32%	0%	68%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	16%	68%	16%
INTEREST TO STUDENTS	16%	26%	58%

STUDENT COMMENTS: Prof usually does not return exams and papers promptly. General satisfaction with course and professor.

A 1 B 2 C 3 D 2 E 0 A.W. 0

PROF: Shea CLASS FORMAT: lect. & disc.
COURSE: Hist. Mod. France EXAM COVERAGE: classwork, read, other
RESPONDANTS: 8 DIFFICULTY: mod-high
BOOKS: 6

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	25%	75%
INTELLIGIBILITY TO STUDENTS	0%	75%	25%
FAIRNESS TO STUDENTS	13%	0%	87%
EFFECTIVENESS FOR STUDENTS	25%	37.5%	37.5%
INVOLVEMENT OF STUDENTS	25%	0%	75%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	75%	25%
INTEREST TO STUDENTS	25%	50%	25%

STUDENT COMMENTS: Sometimes the professor returns exams and papers promptly. Students felt that too much background and not enough contemporary French history was covered. Students thought there should be more class discussion and less time spent studying military history.

HISTORY DEPARTMENT

A 3 B 8 C 8 D 1 E 0 A.W. 1

PROF: Bakken CLASS FORMAT: Dis.-Lec.
COURSE: Intel. Hist. EXAM COVERAGE: classwork-reading
RESPONDANTS: 21 DIFFICULTY: moderate-high
BOOKS: 20

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	53%	47%
INTELLIGIBILITY TO STUDENTS	4%	76%	20%
FAIRNESS TO STUDENTS	0%	4%	96%
EFFECTIVENESS FOR STUDENTS	7%	17%	76%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	20%	53%	17%
INTEREST TO STUDENTS	16%	42%	42%

STUDENT COMMENTS: Most felt the reading list was too extensive--closer attention could be paid to fewer books. While most students enjoyed class discussions, some felt lectures would help them to better comprehend the material. Some suggested the prof make the discussions less general and vague by asking leading questions.

A 2 B 3 C 0 D 0 E 0 A.W. 1

PROF: Norton CLASS FORMAT: Lec. - Dis.
COURSE: Nat'l. Period EXAM COVERAGE: classwork-reading
RESPONDANTS: 6 DIFFICULTY: Moderate
BOOKS: 6

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	33%	67%
INTELLIGIBILITY TO STUDENTS	0%	0%	100%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	17%	0%	83%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	50%	50%
INTEREST TO STUDENTS	0%	17%	83%

STUDENT COMMENTS: Students were quite satisfied with the course and the instructor, whom they thought was great. The only suggested improvement was that there be more class discussion.

A 4 B 8 C 0 D 2 E 0 A.W. 0

PROF: Carroll CLASS FORMAT: Lecture
COURSE: Colonial History EXAM COVERAGE: Classwork-reading
RESPONDANTS: 16 DIFFICULTY: High
BOOKS: 13

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	81%	19%
INTELLIGIBILITY TO STUDENTS	19%	81%	0%
FAIRNESS TO STUDENTS	32%	0%	68%
EFFECTIVENESS FOR STUDENTS	32%	32%	36%
INVOLVEMENT OF STUDENTS	93%	0%	7%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	24%	44%	32%
INTEREST TO STUDENTS	44%	44%	12%

STUDENT COMMENTS: Papers and exams usually returned promptly. Too much emphasis on facts and not enough on interpretation. Suggested use of a text and more class discussion to increase student interest.

HISTORY DEPARTMENT

A 5 B 6 C 2 D 0 E 0 A.W. 0

PROF: Blewett CLASS FORMAT: lect. & disc.
COURSE: Renaissance EXAM COVERAGE: read & classwk.
RESPONDANTS: 13 DIFFICULTY: mod-high
BOOKS: 4

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	8%	92%
INTELLIGIBILITY TO STUDENTS	0%	0%	100%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	8%	92%
INTEREST TO STUDENTS	0%	0%	100%

STUDENT COMMENTS: Universally considered one of the best professors. Interesting and valuable course. Only improvement suggested was that he wear more turtleneck sweaters.

A 0 B 6 C 5 D 0 E 0 A.W. 0

PROF: Goler CLASS FORMAT: Lec., Dis.
COURSE: 19th Europe EXAM COVERAGE: class-reading
RESPONDANTS: 12 DIFFICULTY: High
BOOKS: 8

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	75%	25%
INTELLIGIBILITY TO STUDENTS	0%	80%	20%
FAIRNESS TO STUDENTS	36%	0%	64%
EFFECTIVENESS FOR STUDENTS	17%	25%	58%
INVOLVEMENT OF STUDENTS	27%	0%	73%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	36%	64%
INTEREST TO STUDENTS	17%	19%	64%

STUDENT COMMENTS: Sometimes exams and papers returned promptly. General satisfaction with course content.

A 4 B 13 C 7 D 6 E 1 A.W. 1

PROF: Hinchey CLASS FORMAT: disc. & lect.
COURSE: U.S. Since 1945 EXAM COVERAGE: classwk. & reading
RESPONDANTS: 32 DIFFICULTY: high
BOOKS: 8

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	50%	50%
INTELLIGIBILITY TO STUDENTS	3%	38%	59%
FAIRNESS TO STUDENTS	22%	0%	78%
EFFECTIVENESS FOR STUDENTS	3%	15%	82%
INVOLVEMENT OF STUDENTS	3%	0%	97%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	6%	35%	59%
INTEREST TO STUDENTS	0%	15%	85%

STUDENT COMMENTS: The overall reaction to the course and the professor were favorable. Professor had complete command of the material. Lectures were well organized, but slower delivery would be appreciated by some students. Some students felt that too much emphasis was put on discussion, but the majority of students felt this emphasis helped them to participate and further enjoy the class. Professor is sometimes too opinionated. Most students felt that the class would be smaller.

HISTORY DEPARTMENT

A 4 B 8 C 1 D 1 E 0 A.W. 0

PROF: Bentas CLASS FORMAT: Lec.-Dis.
COURSE: Clas. Ori. Wes. Civ. EXAM COVERAGE: Classwork-read.
RESPONDANTS: 14 DIFFICULTY: Moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	14%	35%	51%
INTELLIGIBILITY TO STUDENTS	14%	51%	35%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	14%	14%	72%
INVOLVEMENT OF STUDENTS	21%	0%	79%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	21%	58%	21%
INTEREST TO STUDENTS	14%	28%	58%

STUDENT COMMENTS: Papers and exams are usually not returned promptly. Generally considered to be an interesting course and professor. Most thought it a valuable experience.

A 1 B 2 C 3 D E A.W. 2

PROF: Norton CLASS FORMAT:lecture
COURSE: 19th Cent. U.S. EXAM COVERAGE: classwork-read.
RESPONDANTS: 9 DIFFICULTY: low-mod.
BOOKS: 10

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	55%	45%
INTELLIGIBILITY TO STUDENTS	0%	33%	67%
FAIRNESS TO STUDENTS	11%	0%	89%
EFFECTIVENESS FOR STUDENTS	11%	11%	78%
INVOLVEMENT OF STUDENTS	11%	0%	89%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	66%	33%
INTEREST TO STUDENTS	0%	22%	78%

STUDENT COMMENTS: Professor sometimes returned papers and exams promptly. Students were satisfied with the course and many raved about the professor. Students felt the large emphasis on the study of facts was good. Suggested improvement was more class discussion.

A1 B 2 C 2 D 0 E 0 A.W. 0

PROF: Denning CLASS FORMAT: Dis.-Lec.
COURSE: Meth.Sec. Hist. EXAM COVERAGE: classwork-reading
RESPONDANTS: 5 DIFFICULTY: moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	60%	40%
INTELLIGIBILITY TO STUDENTS	0%	40%	60%
FAIRNESS TO STUDENTS	20%	0%	80%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	40%	60%
INTEREST TO STUDENTS	0%	20%	80%

STUDENT COMMENTS: Students felt a wider variety of methods should be covered. Prof. is able to get her ideas across to students.

HISTORY DEPARTMENT

A 0 B 2 C 4 D 1 E 0 A.W. 0

PROF: Lyons CLASS FORMAT:lecture-discussion
COURSE: Phil. of Ed. EXAM COVERAGE: classwork-read.
RESPONDANTS: 7 DIFFICULTY: High
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	9%	91%	0%
INTELLIGIBILITY TO STUDENTS	72%	28%	0%
FAIRNESS TO STUDENTS	44%	0%	56%
EFFECTIVENESS FOR STUDENTS	44%	28%	28%
INVOLVEMENT OF STUDENTS	56%	0%	44%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	9%	72%	9%
INTEREST TO STUDENTS	56%	0%	44%

STUDENT COMMENTS: Professor does not return exams and papers promptly. Students felt Professor should attend class more often (Dr. Lyons was ill last semester). They also felt that the Professor should encourage more discussion.

A 0 B 4 C 5 D 4 E 3 A.W. 4

PROF: Lawson CLASS FORMAT: mostly Lec.
COURSE: Ed. Phil. EXAM COVERAGE: Important & trivia
RESPONDANTS: 20 DIFFICULTY: Low-high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	25%	65%	10%
INTELLIGIBILITY TO STUDENTS	90%	5%	5%
FAIRNESS TO STUDENTS	65%	0%	35%
EFFECTIVENESS FOR STUDENTS	70%	20%	10%
INVOLVEMENT OF STUDENTS	45%	0%	55%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	75%	20%	5%
INTEREST TO STUDENTS	75%	15%	10%

STUDENT COMMENTS: Students were generally dissatisfied with the course. Most felt that a simplified text would have helped them better comprehend the material. There was a definite lack of communication between prof and students. Students were unable to comprehend the lectures.

A 2 B 2 C 7 D 0 E 0 A.W. 0

PROF: Smith CLASS FORMAT: Lec.-Disc.
COURSE: Intro. Phil EXAM COVERAGE: classwork-reading
RESPONDANTS: 14 DIFFICULTY: Mod.-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	86%	14%
INTELLIGIBILITY TO STUDENTS	51%	28%	21%
FAIRNESS TO STUDENTS	7%	0%	93%
EFFECTIVENESS FOR STUDENTS	21%	35%	44%
INVOLVEMENT OF STUDENTS	36%	0%	64%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	28%	44%	28%
INTEREST TO STUDENTS	28%	28%	44%

STUDENT COMMENTS: Comments ranged from defication of prof to complete dis-satisfaction with mode of presentation.. Most were satisfied with the course. Those who weren't generally felt that the lectures left something to be desired either because of the prof's vocabulary or his general presentation.

PHILOSOPHY

A 0 B 4 C 6 D 0 E 0 A.W. 0

PROF: Lyons CLASS FORMAT: Lect. - Disc.
COURSE: Am. Phils. EXAM COVERAGE: classwork-reading
RESPONDANTS: 10 DIFFICULTY: low-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	20%	50%	30%
INTELLIGIBILITY TO STUDENTS	40%	50%	10%
FAIRNESS TO STUDENTS	30%	0%	70%
EFFECTIVENESS FOR STUDENTS	10%	30%	60%
INVOLVEMENT OF STUDENTS	30%	0%	70%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	30%	60%	10%
INTEREST TO STUDENTS	30%	20%	50%

STUDENT COMMENTS: Most students were more than satisfied with course and instructor. They suggested that the course have as a prerequisite Intro. to Phil., since some found the material presented difficult.

A 2 B 2 C 2 D 0 E 0 A.W. 0

PROF: Smith CLASS FORMAT: lecture-discussion
COURSE: Existentialism EXAM COVERAGE: classwk-reading
RESPONDANTS: 6 DIFFICULTY: low-high
BOOKS: 6

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	67%	33%
INTELLIGIBILITY TO STUDENTS	0%	50%	50%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	16.5%	83.5%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	16.5%	67%	16.5%
INTEREST TO STUDENTS	0%	0%	100%

STUDENT COMMENTS: Professor returns exams and papers promptly. Professor had complete command of his field. Valuable educational experience. Attempts to reach all the students.

BIOLOGY DEPARTMENT

PROF: Lee
COURSE: Biology
RESPONDANTS: 14
BOOKS: 1

CLASS FORMAT: lect.-disc.
EXAM COVERAGE: classwork-read.
DIFFICULTY: mod-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	54%	46%
INTELLIGIBILITY TO STUDENTS	22%	64%	14%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	7%	21%	72%
INVOLVEMENT OF STUDENTS	21%	0%	79%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	12%	44%	44%
INTEREST TO STUDENTS	0%	36%	64%

STUDENT COMMENTS: Students were satisfied with the course. Emphasis on unimportant details. Some students felt professor should speak louder. Some students felt there should be more discussion.

A 0 B 3 C 16 D 5 E 0 A.W. 1

PROF: Mader
COURSE: Biology
RESPONDANTS: 25
BOOKS: 2

CLASS FORMAT: lect. and disc.
EXAM COVERAGE: classwork and read.
DIFFICULTY: high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	76%	24%
INTELLIGIBILITY TO STUDENTS	88%	12%	0%
FAIRNESS TO STUDENTS	48%	0%	52%
EFFECTIVENESS FOR STUDENTS	68%	28%	4%
INVOLVEMENT OF STUDENTS	28%	0%	72%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	52%	48%	0%
INTEREST TO STUDENTS	60%	0%	72%

STUDENT COMMENTS: Students suggested a different text for the course. The students considered this course to be a simply a means of passing a requirement. The students felt there was communication gap between the professor and the students. Professor stressed bio-chemistry rather than biology. At times the exams were irrelevant to the lectures. Students felt the professor should improve her grading system.

A 0 B 1 C 4 D 5 E 0 A.W. 0

PROF: Mader
COURSE: Gen. Bio.
RESPONDANTS: 10
BOOKS: 1

CLASS FORMAT: Lecture
EXAM COVERAGE: classwork-reading
DIFFICULTY: High

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	80%	20%
INTELLIGIBILITY TO STUDENTS	40%	50%	10%
FAIRNESS TO STUDENTS	10%	0%	90%
EFFECTIVENESS FOR STUDENTS	30%	50%	20%
INVOLVEMENT OF STUDENTS	60%	0%	40%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	60%	40%	0%
INTEREST TO STUDENTS	60%	40%	0%

STUDENT COMMENTS: Students questioned prof.'s knowledge of subject. The use of a set schedule was criticized.

A 0 B 1 C 4 D 1 E 0 A.W. 5

PROF: Olday
COURSE: Biology 101
RESPONDANTS: 11
BOOKS: 1-2

CLASS FORMAT: Lec.-Dis
EXAM COVERAGE: Classwork-read.
DIFFICULTY: High-moderate

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	18%	0%	82%
INTELLIGIBILITY TO STUDENTS	8%	36%	56%
FAIRNESS TO STUDENTS	9%	0%	91%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	18%	0%	82%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	10%	45%	45%
INTEREST TO STUDENTS	10%	20%	70%

STUDENT COMMENTS: Professor always returns exams and papers promptly and all students react favourably and enthusiastically to the prof., although many felt that the subject matter wasn't that exciting. A few students felt there could be easier of fewer courses, but all were extremely enthusiastic about the professor's teaching method.

A 2 B 4 C 3 D 1 E 0 A.W. 1

PROF: Farina
COURSE: Biology
RESPONDANTS: 11
BOOKS: 2

CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-reading
DIFFICULTY: Moderate-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	10%	43%	45%
INTELLIGIBILITY TO STUDENTS	28%	44%	28%
FAIRNESS TO STUDENTS	9%	0%	91%
EFFECTIVENESS FOR STUDENTS	9%	18%	73%
INVOLVEMENT OF STUDENTS	18%	0%	82%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	18%	0%	82%
INTEREST TO STUDENTS	10%	45%	45%

STUDENT COMMENTS: Papers and exams sometimes returned promptly. Most agreed that the course was difficult. However, Professor always tried to reach the students. It seems at times she failed, but on the whole she was warmly received by the students.

A 4 B 7 C 13 D 5 E 0 A.W. 7

PROF: Spielman
COURSE: Biology
RESPONDANTS: 36
BOOKS: 1

CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-reading
DIFFICULTY: Mod.-Difficult

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	47%	53%
INTELLIGIBILITY TO STUDENTS	0%	33%	67%
FAIRNESS TO STUDENTS	0%	100%	0%
EFFECTIVENESS FOR STUDENTS	0%	5%	95%
INVOLVEMENT OF STUDENTS	8%	0%	92%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	9%	51%	40%
INTEREST TO STUDENTS	0%	13%	87%

STUDENT COMMENTS: Exams and papers returned promptly. Most thought the course interesting. Seems to be an asset to the dept.--able to clearly communicate material to most students. Always willing to answer questions. Some dissatisfaction with departmental exams, but most agreed that the Professor attempted to prepare them for these exams.

A 3 B 3 C 14 D 5 E 3 A.W. 1

PROF: Spicer
COURSE: Chemistry
RESPONDANTS: 29
BOOKS: 2

CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-read.
DIFFICULTY: High

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	86%	14%
INTELLIGIBILITY TO STUDENTS	62%	24%	14%
FAIRNESS TO STUDENTS	59%	41%	0%
EFFECTIVENESS FOR STUDENTS	59%	41%	0%
INVOLVEMENT OF STUDENTS	-69%	31%	0%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	62%	38%	0%
INTEREST TO STUDENTS	52%	33%	14%

STUDENTS COMMENTS: Students complained of professor's method of grading, examinations, method of presentation, and felt that she assumed too much of a background in chemistry on the part of the class.

A 1 B 2 C 10 D 1 E A.W. 2

PROF: Klee
COURSE: Chemistry
RESPONDANTS: 16
BOOKS: 2

CLASS FORMAT: class work, read.
EXAM COVERAGE: class work, read.
DIFFICULTY: high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	71%	29%
INTELLIGIBILITY TO STUDENTS	100%	0%	0%
FAIRNESS TO STUDENTS	38%	0%	62%
EFFECTIVENESS FOR STUDENTS	100%	0%	0%
INVOLVEMENT OF STUDENTS	81%	0%	19%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	75%	25%	0%
INTEREST TO STUDENTS	87%	13%	0%

STUDENT COMMENTS: Although most students agreed that the professor was a brilliant woman who had complete command of the field, they unanimously agreed that the professor could not communicate this knowledge to the students. Most students felt the course was a means of passing a requirement--a very difficult means at that. However, prof. usually returns papers and exams promptly.

A 1 B 2 C 7 D 8 E 0 A.W. 0

PROF: Tanner
COURSE: Chemistry
RESPONDANTS: 18
BOOKS: 2

CLASS FORMAT: Lecture
EXAM COVERAGE: Classwork-reading
DIFFICULTY: High

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	53%	27%	73%
INTELLIGIBILITY TO STUDENTS	5%	47%	0%
FAIRNESS TO STUDENTS	5%	0%	95%
EFFECTIVENESS FOR STUDENTS	6%	50%	44%
INVOLVEMENT OF STUDENTS	61%	0%	39%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	17%	50%	33%
INTEREST TO STUDENTS	6%	61%	39%

STUDENT COMMENTS: Papers and exams always returned promptly. Course was extremely difficult. At times, the Professor didn't realize this was the students first encounter with the field. However, she was always willing to give extra help.

THE ADVOCATE

BIOLOGY DEPARTMENT

A 4 B 6 C 8 D 3 E 0 A.W. 0

PROF: Wolf
COURSE: Physics
RESPONDANTS: 21
BOOKS: 1

CLASS FORMAT: lect & disc.
EXAM COVERAGE: classwkr. & read.
DIFFICULTY: mod-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	47%	53%
INTELLIGIBILITY TO STUDENTS	9%	66%	25%
FAIRNESS TO STUDENTS	5%	0%	95%
EFFECTIVENESS FOR STUDENTS	10%	5%	85%
INVOLVEMENT OF STUDENTS	5%	0%	95%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	14%	81%	5%
INTEREST TO STUDENTS	10%	14%	76%

STUDENT COMMENTS: Professor has complete command of material and presents it in an interesting manner. Some students felt Mr. Wolf talked too fast, but most students agreed he would always reexplain material when not fully comprehended. Professor is able to transmit personal enthusiasm of subject to most students.

A 1 B 0 C 6 D1 E 0 A.W. 0

PROF: Carr
COURSE: Physics
RESPONDANTS: 8
BOOKS: 1

CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-read.
DIFFICULTY: Moderate-difficult

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	37%	63%
INTELLIGIBILITY TO STUDENTS	0%	63%	37%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	13%	87%	0%
INTEREST TO STUDENTS	0%	50%	50%

STUDENT COMMENTS: All thought course was valuable, and thought the prof. was more than competent. One student felt that a pre-requisite should be a prior course in physics.

A 1 B 3 C 9 D 3 E 0 A.W. 0

PROF: Klee
COURSE: Physics
RESPONDANTS: 16
BOOKS: 1

CLASS FORMAT: lect. & disc.
EXAM COVERAGE: classwork & read.
DIFFICULTY: mod-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	62%	38%
INTELLIGIBILITY TO STUDENTS	68%	32%	0%
FAIRNESS TO STUDENTS	7%	0%	93%
EFFECTIVENESS FOR STUDENTS	31%	43%	26%
INVOLVEMENT OF STUDENTS	7%	0%	93%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	56%	32%	12%
INTEREST TO STUDENTS	36%	32%	32%

STUDENT COMMENTS: Students found the course extremely difficult, Although professor was sincere in her efforts, she failed to communicate most material to students. Prof. slightly disorganized.

BIOLOGY DEPARTMENT

A 1 B 4 C 0 D 0 E 0 A.W. 0

PROF: Lyon
COURSE: ECOLOGY
RESPONDANTS: 5
BOOKS: 2

CLASS FORMAT: Lec. & Dis.
EXAM COVERAGE: Classwkr. -reading
DIFFICULTY: High

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	0%	100%
INTELLIGIBILITY TO STUDENTS	0%	40%	60%
FAIRNESS TO STUDENTS	0%	40%	60%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	40%	60%
INTEREST TO STUDENTS	0%	0%	100%

STUDENT COMMENTS: Professor always returns exams and papers promptly. All agreed the course was a valuable educational experience. All felt the course could be related to their area of concentration. The Prof. "showed practical experience for making the out-of-doors more meaningful for elementary school-child." Only suggestion was that Professor include more field trips in the course.

A 1 B 8 C 5 D 0 E 0 A.W. 0

PROF: Kiernan
COURSE: Meth. Lang. Arts
RESPONDANTS: 19
BOOKS: 1

CLASS FORMAT: Lec., de., dis.
EXAM COVERAGE: Class-read., et.al.
DIFFICULTY: Moderate

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	79%	21%
INTELLIGIBILITY TO STUDENTS	11%	63%	26%
FAIRNESS TO STUDENTS	58%	0%	42%
EFFECTIVENESS FOR STUDENTS	16%	42%	42%
INVOLVEMENT OF STUDENTS	16%	0%	84%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	21%	42%	37%
INTEREST TO STUDENTS	16%	47%	37%

STUDENT COMMENTS: Papers and exams sometimes returned promptly. Some were satisfied with the course, while others were disappointed. The main objection was to student demonstrations of grammar school material in the unnatural setting of a college classroom. Students felt the prof. had a lot to offer and that the atmosphere of the classroom was pleasant, but more teaching on the teacher's part and less by the students would help.

EDUCATION DEPARTMENT

A 1 B 3 C 5 D E A.W. 2

PROF: Mancib
COURSE: Test & measure.
RESPONDANTS: 11
BOOKS: 1

CLASS FORMAT: Lec. & dis.
EXAM COVERAGE: Reading, classwkr
DIFFICULTY: med-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	18%	82%	0%
INTELLIGIBILITY TO STUDENTS	70%	30%	0%
FAIRNESS TO STUDENTS	90%	0%	10%
EFFECTIVENESS FOR STUDENTS	82%	18%	0%
INVOLVEMENT OF STUDENTS	70%	0%	30%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	56%	24%	20%
INTEREST TO STUDENTS	70%	10%	20%

STUDENT COMMENTS: Professor usually does not return papers and exams promptly. Students were not satisfied with the course. They felt more emphasis should be put on practical application of measurement. Better preparation on the part of the professor and a more interesting and intellectual class would prevent the anti-measurement feelings which prevail.

A 1 B 1 C 3 D 0 E 0 A.W. 3

PROF: McGauvran
COURSE: Ed. T & M
RESPONDANTS: 8
BOOKS: 1

CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-reading
DIFFICULTY: High

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	87%	13%
INTELLIGIBILITY TO STUDENTS	0%	37%	63%
FAIRNESS TO STUDENTS	13%	0%	87%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	25%	0%	75%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	13%	87%
INTEREST TO STUDENTS	25%	0%	75%

STUDENT COMMENTS: Returns papers and exams promptly. General satisfaction with the course and the professor. The only complaint was that the exams were difficult and long. The course was considered to be a valuable educational experience.

A 1 B 10 C 0 D 0 E 0 A.W. 0

PROF: Perry
COURSE: T & M
RESPONDANTS: 11
BOOKS: 1

CLASS FORMAT: Lec. - Dis.
EXAM COVERAGE: classwork-read.
DIFFICULTY: Low

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	28%	72%	0%
INTELLIGIBILITY TO STUDENTS	36%	36%	28%
FAIRNESS TO STUDENTS	36%	0%	74%
EFFECTIVENESS FOR STUDENTS	54%	46%	0%
INVOLVEMENT OF STUDENTS	54%	0%	46%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	36%	54%	10%
INTEREST TO STUDENTS	72%	28%	0%

STUDENT COMMENTS: Professor should go into material more deeply. Students felt they may have gained something from this course which will be of use to them later on. If professor announced exams before hand, students would be encouraged to study for them. A fair amount of material was gained from students reports.

EDUCATION DEPARTMENT

A 2 B 4 C 2 D 0 E 0 A.W. 0

PROF: Shannon CLASS FORMAT: Lec.-Dis.
COURSE: X-Child EXAM COVERAGE: Class -read
RESPONDANTS: 18 DIFFICULTY: Mod-high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	67%	94%	0%
INTELLIGIBILITY TO STUDENTS	22%	67%	11%
FAIRNESS TO STUDENTS	22%	0%	78%
EFFECTIVENESS FOR STUDENTS	11%	38%	51%
INVOLVEMENT OF STUDENTS	22%	0%	78%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	16%	78%	16%
INTEREST TO STUDENTS	16%	68%	16%

STUDENT COMMENTS: Students thought prof was nice and concerned about how they were doing. Practical application on how to teach the exceptional children and less time spent on the diseases and their causes would help the course. Students questioned the validity and reliability of the exams.

A 5 B 18 C 0 D 0 E 0 A.W. 0

PROF: Drinan CLASS FORMAT: Le., Dis., Dem.
COURSE: Meth.-Sci & S St. EXAM COVERAGE: Classroom-read
RESPONDANTS: 23 DIFFICULTY: Moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	10%	47%	43%
INTELLIGIBILITY TO STUDENTS	0%	57%	43%
FAIRNESS TO STUDENTS	5%	0%	95%
EFFECTIVENESS FOR STUDENTS	0%	26%	74%
INVOLVEMENT OF STUDENTS	14%	0%	86%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	43%	57%
INTEREST TO STUDENTS	14%	0%	86%

STUDENT COMMENTS: Professor usually returned exams and papers promptly. Most were satisfied with the course and the professor. Students suggested a clearer explanation of the demonstrations beforehand. Also, that the prof. wait until the student demonstrations are over before criticizing the students. Students thought that Dr. Drinan was helpful and the extra tidbits of information which she offered were useful to them.

A 1 B 10 C 2 D 0 E 0 A.W. 0

PROF: Mrs. Jones CLASS FORMAT: Dem.-Lec.-Dis.
COURSE: Sci. Meth. EXAM COVERAGE: Classroom-reading
RESPONDANTS: 13 DIFFICULTY: Moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	47%	53%
INTELLIGIBILITY TO STUDENTS	0%	38%	62%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	87%	92%
INTEREST TO STUDENTS	0%	8%	92%

STUDENT COMMENTS: Students were satisfied with the course, but felt that at times so many demonstrations were boring. Some considered the prof too critical of mistakes made by the students, but the general feeling was that she was great.

EDUCATION DEPARTMENT

A 2 B 6 C 2 D 0 E 0 A.W. 0

PROF: Miss Jones CLASS FORMAT: Lec. Dems., & Dis.
COURSE: Soc. St. Methods EXAM COVERAGE: classwk. - reading
RESPONDANTS: 11 DIFFICULTY: Moderate-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	18%	82%
INTELLIGIBILITY TO STUDENTS	0%	18%	82%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	36%	64%
INTEREST TO STUDENTS	0%	10%	90%

STUDENT COMMENTS: Professor returns exams and papers promptly. Since this Professor was considered to be such a good methods teacher, the only improvement could be more hours of classes with her.

A 2 B 8 C 8 D 0 E 0 A.W. 0

PROF: Mrs. Kopley CLASS FORMAT: Le., Dis., Dem.
COURSE: Arith. Meth. EXAM COVERAGE: Classroom-read.
RESPONDANTS: 23 DIFFICULTY: Moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	70%	30%
INTELLIGIBILITY TO STUDENTS	0%	60%	40%
FAIRNESS TO STUDENTS	30%	0%	70%
EFFECTIVENESS FOR STUDENTS	8%	21%	71%
INVOLVEMENT OF STUDENTS	26%	0%	74%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	53%	47%
INTEREST TO STUDENTS	26%	0%	74%

STUDENT COMMENTS: Papers and exams usually returned promptly. Most were satisfied with the course and the professor. Many felt, though, that student demonstrations were a waste of time and more teaching by the teacher would be valuable. One person thought the course was given backwards because the teacher didn't start lecturing until after the demonstrations.

A 0 B 3 C 7 D 0 E 0 A.W. 4

PROF: Shannon CLASS FORMAT: Lecture
COURSE: Reading Methods EXAM COVERAGE: Classroom-read.
RESPONDANTS: 14 DIFFICULTY: Low-moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	28%	72%	0%
INTELLIGIBILITY TO STUDENTS	36%	59%	5%
FAIRNESS TO STUDENTS	36%	0%	64%
EFFECTIVENESS FOR STUDENTS	44%	51%	5%
INVOLVEMENT OF STUDENTS	100%	0%	0%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	86%	14%	0%
INTEREST TO STUDENTS	86%	14%	0%

STUDENT COMMENTS: Papers and exams are returned promptly. Students thought the course one of the best they had come in contact with. Students questioned the professor's marking system, and felt that some deserved "A's" even though none were given. Students felt the course was a valuable educational experience for their area of concentration.

EDUCATION DEPARTMENT

A 1 B 13 C 7 D 0 E 0 A.W. 0

PROF: Giovino CLASS FORMAT: lect. & disc.
COURSE: X-Child EXAM COVERAGE: classwork & read.
RESPONDANTS: 21 DIFFICULTY: mod-high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	43%	57%
INTELLIGIBILITY TO STUDENTS	0%	76%	24%
FAIRNESS TO STUDENTS	9%	0%	91%
EFFECTIVENESS FOR STUDENTS	9%	0%	91%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	14%	86%
INTEREST TO STUDENTS	9%	15%	76%

STUDENT COMMENTS: Students felt the course content was excellent and most felt the course was a valuable educational experience. Some students felt that there was an unreasonable amount of long term work expected of them. Students suggested there should be more student participation and a direct correlation to the student's classroom experiences. Generally students felt this was an excellent course with a very dedicated professor.

A 1 B 17 C 10 D 0 E 0 A.W. 2

PROF: Garrity CLASS FORMAT: Le.-Dis.-Dem.
COURSE: Meth.-Hlth & P.E. EXAM COVERAGE: readings & other
RESPONDANTS: 30 DIFFICULTY: Low-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	27%	57%	16%
INTELLIGIBILITY TO STUDENTS	59%	38%	3%
FAIRNESS TO STUDENTS	87%	0%	13%
EFFECTIVENESS FOR STUDENTS	70%	27%	3%
INVOLVEMENT OF STUDENTS	30%	0%	70%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	40%	60%	0%
INTEREST TO STUDENTS	73%	27%	0%

STUDENT COMMENTS: Prof. does not return exams and papers promptly. Students were not satisfied with the course. Students felt exams and papers should be returned promptly so they would have some idea of how they were doing in the course. Prof should realize that students also have opinions. Fewer student demonstrations and more teaching on the part of the prof. might help the course.

ENGLISH HISTORY PART TIME ENIT

A 1 B 2 C 5 D 0 E 0 A.W. 0

PROF:Chandonnet CLASS FORMAT: Lec. - Dis.
COURSE: Eng. Comp. EXAM COVERAGE: Compositions
RESPONDANTS: 11 DIFFICULTY: Moderate-high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	74%	26%
INTELLIGIBILITY TO STUDENTS	8%	74%	18%
FAIRNESS TO STUDENTS	40%	0%	60%
EFFECTIVENESS FOR STUDENTS	18%	42%	40%
INVOLVEMENT OF STUDENTS	18%	0%	82%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	40%	52%	8%
INTEREST TO STUDENTS	48%	26%	26%

STUDENT COMMENTS: Most students thought the course was simply a means of passing a requirement. Some were discouraged because they saw no improvement in their writing style. Classes were often dull and uninteresting due to the material.

A 0 B 6 C 6 D 0 E 0 A.W. 0

PROF: Caliri CLASS FORMAT: Lec.-Dis.
COURSE: Eng. Comp. EXAM COVERAGE: Classroom-read,
RESPONDANTS: 12 DIFFICULTY: Moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	8%	84%	8%
INTELLIGIBILITY TO STUDENTS	0%	84%	16%
FAIRNESS TO STUDENTS	0%	20%	80%
EFFECTIVENESS FOR STUDENTS	13.5%	13.5%	73%
INVOLVEMENT OF STUDENTS	8%	0%	92%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	52%	16%	3.2%
INTEREST TO STUDENTS	24%	68%	8%

STUDENT COMMENTS: Although most students were satisfied with the course, they generally thought that a more general discussion of essays read would have improved the course. Some felt that the weekly lecture should have been delivered to sections. Sometimes professor was opinionated and didn't recognize the students' personal opinions.

A 0 B 3 C 7 D 1 E 1 A.W. 3

PROF: Liggerra CLASS FORMAT:Discussion
COURSE: Eng. Comp. EXAM COVERAGE: Classroom-read,
RESPONDANTS: 15 DIFFICULTY: Moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	80%	20%
INTELLIGIBILITY TO STUDENTS	21%	50%	29%
FAIRNESS TO STUDENTS	13%	0%	87%
EFFECTIVENESS FOR STUDENTS	21%	7%	72%
INVOLVEMENT OF STUDENTS	13%	0%	87%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	47%	33%	20%
INTEREST TO STUDENTS	50%	29%	21%

STUDENT COMMENTS: Students were dissatisfied with the course. The essays they had to read were boring and the weekly lectures with the overhead projector unnecessary and irrelevant. However, most students agreed that Mr. Liggerra was successful in attempting to make totally dull material interesting. The prof. was well liked by his students. Some suggested that the Eng. Comp course be changed to a literature course because "if you don't have talent to write there is no help for you in this kind of course".

A 0 B 3 C 5 D 0 E 0 A.W. 2

PROF: Gerst CLASS FORMAT: Le.-Dis
COURSE: Eng. Comp. EXAM COVERAGE: Composition
RESPONDANTS: 10 DIFFICULTY: moderate-high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	20%	50%	30%
INTELLIGIBILITY TO STUDENTS	40%	50%	10%
FAIRNESS TO STUDENTS	30%	0%	70%
EFFECTIVENESS FOR STUDENTS	40%	40%	20%
INVOLVEMENT OF STUDENTS	12%	0%	88%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	50%	50%	0%
INTEREST TO STUDENTS	60%	30%	10%

STUDENT COMMENTS: Many were dissatisfied with the course--they felt that it did not improve their writing techniques. Many felt the Eng. Comp. course should be changed, but no constructive criticism was offered.

A 0 B 0 C 11 D 0 E 0 A.W. 2

PROF: Boulukos CLASS FORMAT: disc. & lect.
COURSE: English Comp. EXAM COVERAGE: composition
RESPONDANTS: 13 DIFFICULTY: mod to high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	8%	92%	0%
INTELLIGIBILITY TO STUDENTS	38%	54%	8%
FAIRNESS TO STUDENTS	46%	0%	54%
EFFECTIVENESS FOR STUDENTS	31%	15%	54%
INVOLVEMENT OF STUDENTS	23%	8%	63%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	58%	33%	9%
INTEREST TO STUDENTS	54%	15%	31%

STUDENT COMMENTS: Some students felt the course could be improved by having the same professor in lecture and in regular classes. Most students were disappointed because they saw no marked improvement in their writing techniques.

A 0 B 0 C 5 D 3 E 0 A.W. 0

PROF: Layden CLASS FORMAT: Dis.-Lec.
COURSE: Eng. Comp. EXAM COVERAGE: Composition
RESPONDANTS: 8 DIFFICULTY: Moderate -high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	75%	25%	0%
INTELLIGIBILITY TO STUDENTS	13%	50%	37%
FAIRNESS TO STUDENTS	50%	0%	50%
EFFECTIVENESS FOR STUDENTS	0%	13%	87%
INVOLVEMENT OF STUDENTS	13%	0%	87%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	37%	50%	13%
INTEREST TO STUDENTS	25%	50%	25%

STUDENT COMMENTS: Prof usually does not return papers and exams promptly. Most students expressed general dissatisfaction with the course, but NOT with the prof.

A 1 B 3 C 1 D 2 E 0 A.W. 0

PROF: Zaitchik CLASS FORMAT: Lec.-Dis.
COURSE: Eng. Comp. EXAM COVERAGE: Compositions
RESPONDANTS: 7 DIFFICULTY: Moderate
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	86%	14%
INTELLIGIBILITY TO STUDENTS	0%	43%	57%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	33%	67%
INTEREST TO STUDENTS	29%	14%	57%

STUDENT COMMENTS: Most students were satisfied with the prof, but not the course. Monday lectures for all freshman were considered a waste of time since much of the material was covered in class. The prof's "fantastic student-teacher rapport, and his ability to recognize the needs and wishes of his students" helped to improve their opinion of the course.

A 0 B 3 C 4 D 2 E 0 A.W. 4

PROF: Friedman CLASS FORMAT: Dis.-Lec
COURSE: Eng. Comp. EXAM COVERAGE: compositions
RESPONDANTS: 12 DIFFICULTY: low-high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	7%	66%	17%
INTELLIGIBILITY TO STUDENTS	0%	50%	50%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	25%	75%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	8%	17%	75%
INTEREST TO STUDENTS	25%	25%	50%

STUDENT COMMENTS: Students were generally dissatisfied with the course, but NOT the prof. Mechanics of writing should be stressed. Some though the course was interesting current events hour, but did not improve their writing directly.

A 0 B 3 C 4 D 0 E 0 A.W. 0

PROF: Haber CLASS FORMAT: Lec., Dis.
COURSE: Eng. Comp. EXAM COVERAGE: Compositions
RESPONDANTS: 7 DIFFICULTY: Mod.-high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	71%	29%	0%
INTELLIGIBILITY TO STUDENTS	33%	57%	0%
FAIRNESS TO STUDENTS	57%	0%	43%
EFFECTIVENESS FOR STUDENTS	83%	17%	0%
INVOLVEMENT OF STUDENTS	43%	0%	57%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	85%	15%	0%
INTEREST TO STUDENTS	43%	0%	57%

STUDENT COMMENTS: Professor does not return exams and papers promptly. Students were disappointed in the course mainly because the Professor did not attend a large number of classes. (Dr. Haber missed many days of class last semester due to illness.)

ENGLISH DEPARTMENT

A B 5 C 3 D 1 E A.W.1

PROF: Foy CLASS FORMAT: Lecture & disc.
COURSE: Gram & ling. EXAM COVERAGE: Class work & read.
RESPONDANTS: 10 DIFFICULTY: High
BOOKS: 10

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	100%	0%
INTELLIGIBILITY TO STUDENTS	80%	20%	0%
FAIRNESS TO STUDENTS	13%	0%	87%
EFFECTIVENESS FOR STUDENTS	50%	20%	30%
INVOLVEMENT OF STUDENTS	43%	0%	57%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	44%	12%	44%
INTEREST TO STUDENTS	22%	34%	44%

STUDENT COMMENTS: Too little time was given to actual grammar practices and too much spent on theory. Professor should refrain from such an extensive use of technical terminology and explain more what these terms mean. The course was valuable in that there was an exposure to the material which will dominate the teaching of English in the future. Professor considered to be in complete command of the material in his field.

A 1 B 4 C 3 D 0 E 0 A.W. 0

PROF: Guindon CLASS FORMAT: lect. & disc.
COURSE: Advanced Comp. EXAM COVERAGE: Papers
RESPONDANTS: 8 DIFFICULTY: Moderate
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	25%	75%
INTELLIGIBILITY TO STUDENTS	0%	50%	50%
FAIRNESS TO STUDENTS	13%	0%	87%
EFFECTIVENESS FOR STUDENTS	0%	63%	37%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	75%	25%
INTEREST TO STUDENTS	37.5%	25%	37.5%

STUDENT COMMENTS: Some students thought the professor should be more specific, and spend more time in actually doing what was planned rather than just talking about it. However, some people admitted that their writing skills improved due to the genuine concern of the professor.

A 0 B 7 C 7 D 1 E 0 A.W. 1

PROF: Kansamiva CLASS FORMAT: Le.-Dis.
COURSE: Dev. of Eng. EXAM COVERAGE: classwork-reading
RESPONDANTS: 16 DIFFICULTY: moderate-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	19%	69%	12%
INTELLIGIBILITY TO STUDENTS	12%	62%	26%
FAIRNESS TO STUDENTS	19%	0%	81%
EFFECTIVENESS FOR STUDENTS	6%	13%	81%
INVOLVEMENT OF STUDENTS	38%	0%	62%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	13%	37%	50%
INTEREST TO STUDENTS	13%	50%	37%

STUDENT COMMENTS: Some thought the course opened a new area of experience that was really interesting. Phonetics was a valuable part of their education and would help them in teaching. Most students felt that although the prof had a thorough command of his, he didn't realize that the students were new to the field. Prof was usually too formal, thus the students felt uncomfortable in class

ENGLISH DEPARTMENT

A 1 B 5 C 2 D 0 E 0 A.W.0

PROF: Zaitchik CLASS FORMAT: Disc.-Lec.
COURSE: Mel. & Whit. EXAM COVERAGE: classwork-reading
RESPONDANTS: 8 DIFFICULTY: low-moderate
BOOKS: 4

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	62%	38%
INTELLIGIBILITY TO STUDENTS	0%	75%	25%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	25%	75%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	13%	87%
INTEREST TO STUDENTS	0%	25%	75%

STUDENT COMMENTS: General reaction to course and prof was favorable. Some wished more time could have been spent on Melville, with a greater emphasis on a few main novels, rather than all of them.

A 7 B 5 C 1 D 0 E 0 A.W. 0

PROF: Kansamiva CLASS FORMAT: Workshop
COURSE: Stagecraft EXAM COVERAGE: -----
RESPONDANTS: 13 DIFFICULTY: low
BOOKS: -----

INSTRUCTOR RATING	10%	+	+
AVAILABILITY TO STUDENTS	8%	26%	66%
INTELLIGIBILITY TO STUDENTS	23%	0%	77%
FAIRNESS TO STUDENTS	8%	15%	77%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	15%	34%	31%
INTEREST TO STUDENTS	0%	38%	62%

STUDENT COMMENTS: Most students were satisfied with the course. Valuable to students who expect to teach and participate in extra-curricular activities. Suggested improvement was a greater emphasis on stage and lighting techniques.

A 0 B 5 C 7 D 1 E 1 A.W.0

PROF: Friedman CLASS FORMAT: Lec.-Dis.
COURSE: Tragedy EXAM COVERAGE: classwork-reading
RESPONDANTS: 14 DIFFICULTY: moderate
BOOKS: 15-18 plays

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	22%	78%	0%
INTELLIGIBILITY TO STUDENTS	0%	50%	50%
FAIRNESS TO STUDENTS	31%	0%	69%
EFFECTIVENESS FOR STUDENTS	14%	22%	64%
INVOLVEMENT OF STUDENTS	36%	0%	64%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	5%	64%	31%
INTEREST TO STUDENTS	5%	22%	73%

STUDENT COMMENTS: Students found the course far from dull due to the interesting, though sarcastic, manner of the prof. Some students felt the prof was too opinionated. Prof tries to encourage discussion but generally fails. Students felt he should ask direct, leading questions to encourage participation.

ENGLISH DEPARTMENT

A 4 B 13 C 3 D E A.W.1

PROF: Haber CLASS FORMAT: disc. & lect.
COURSE: Brit. Novel EXAM COVERAGE: lect., classwork
RESPONDANTS: DIFFICULTY: low to high
BOOKS:

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	20%	60%	20%
INTELLIGIBILITY TO STUDENTS	9%	62%	29%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	5%	33%	62%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	24%	33%	43%
INTEREST TO STUDENTS	5%	33%	62%

STUDENT COMMENTS: Most students thought the professor and the class were adequate. Although monotone of professor's voice tends to make one too relaxed and almost sleepy, lectures and discussions were saved by Dr. Haber's knowledge of the material. Most students agreed that the exams were a test of the students ability to comprehend reading material, not just a test of trivia.

A 0 B 4 C 8 D 2 E 0 A.W. 0

PROF: Burto CLASS FORMAT: lecture-discussion
COURSE: Shakespeare EXAM COVERAGE: classwk.-reading
RESPONDANTS: 14 DIFFICULTY: Moderate-high
BOOKS: 10

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	8%	54%	38%
INTELLIGIBILITY TO STUDENTS	0%	50%	50%
FAIRNESS TO STUDENTS	15%	0%	85%
EFFECTIVENESS FOR STUDENTS	7.5%	7.5%	85%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	14%	43%	43%
INTEREST TO STUDENTS	7.5%	13.5%	79%

STUDENT COMMENTS: Professor usually returned exams and papers promptly. Students were satisfied with the course and felt it was a valuable educational experience. Dr. Burto is considered to be a great teacher by most students. He has the charm to keep a class going and ability to conduct a lively discussion whether relating useful cocktail information or the basic themes of Shakespeare.

A 1 B 2 C 7 D 0 E 0 A.W. 0

PROF: Bouloukos CLASS FORMAT: Lecture
COURSE: 18th Cent. Lit. EXAM COVERAGE: classwk. & read
RESPONDANTS: 10 DIFFICULTY: mod-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	100%	0%
INTELLIGIBILITY TO STUDENTS	30%	70%	0%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	40%	40%	20%
INVOLVEMENT OF STUDENTS	70%	0%	30%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	40%	40%	20%
INTEREST TO STUDENTS	40%	40%	20%

STUDENT COMMENTS: Sometimes the professor returns papers and exams promptly. Most students felt the course was geared to people who had a background of the subject.

ENGLISH DEPARTMENT

A 0 B 5 C 8 D 11 E 5 A.W. .

PROF: McLaughlin CLASS FORMAT: some lec. & dis.
COURSE: Dev. of Eng. lang. EXAM COVERAGE: class work, read.
RESPONDANTS: 29 DIFFICULTY: high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	69%	31%
INTELLIGIBILITY TO STUDENTS	78%	22%	0%
FAIRNESS TO STUDENTS	56%	0%	44%
EFFECTIVENESS FOR STUDENTS	59%	24%	17%
INVOLVEMENT OF STUDENTS	31%	0%	69%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	54%	35%	11%
INTEREST TO STUDENTS	59%	17%	14%

STUDENT COMMENTS: Many students felt this course was simply a means of passing a requirement, and suggested the course be limited to English majors. Some students felt there was too much emphasis on memorization of details, and could not comprehend the connection between class discussion and the material studied. However, some students agreed they learned the value of an open mind.

A 3 B 6 C 7 D 2 E 0 A.W. 0

PROF: Zaitchik CLASS FORMAT: lect. & disc.
COURSE: American Lit. EXAM COVERAGE: classw.k. & reading
RESPONDANTS: 18 DIFFICULTY: moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	84%	16%
INTELLIGIBILITY TO STUDENTS	0%	61%	39%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	22%	78%
INVOLVEMENT OF STUDENTS	6%	6%	88%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	22%	78%
INTEREST TO STUDENTS	0%	61%	39%

STUDENT COMMENTS: All students agreed that exams emphasized important material. Some complained that such a survey course allows little in depth study and forces the slighting of some authors. Most felt that the instructor's presentation encouraged interest in the course while some thought otherwise. Students suggested that the professor try a joke-writer with a sense of humor.

A 1 B 3 C 5 D 1 E A.W. .

PROF: Foy CLASS FORMAT: Lecture
COURSE: American Lit. EXAM COVERAGE: Classwork & Read.
RESPONDANTS: 10 DIFFICULTY: high
BOOKS: 3

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	11.5%	77%	11.5%
INTELLIGIBILITY TO STUDENTS	70%	30%	0%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	30%	20%	50%
INVOLVEMENT OF STUDENTS	60%	0%	40%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	50%	50%
INTEREST TO STUDENTS	33%	44%	23%

STUDENT COMMENTS: Sometimes the professor returns exams and papers promptly, but usually he does not. Students were generally not satisfied with the course. Professor is extremely intelligent and seems to have a lot to offer. Simplicity of language would vastly improve the course. Student participation in class discussion should be more encouraged. The course was valuable in terms of information gained.

ENGLISH DEPARTMENT

A 1 B 4 C 8 D 2 E 0 A.W. 0

PROF: Gerst CLASS FORMAT: lec. & dis.
COURSE: Lit. Heritage II EXAM COVERAGE: class work, read.,
RESPONDANTS: 17 DIFFICULTY: mod.-high
BOOKS: 8

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	18%	45%	37%
INTELLIGIBILITY TO STUDENTS	55%	45%	0%
FAIRNESS TO STUDENTS	53%	0%	47%
EFFECTIVENESS FOR STUDENTS	18%	45%	37%
INVOLVEMENT OF STUDENTS	5%	5%	90%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	24%	55%	21%
INTEREST TO STUDENTS	47%	32%	21%

STUDENT COMMENTS: Student were unable to comprehend the prof. connection between lectures and the text. Suggestion was a more in-depth explanation of the book. General dissatisfaction with choice of reading material. Professor does not return papers and exams promptly.

A 2 B 12 C 5 D 0 E 0 A.W. 0

PROF: Chandonnet CLASS FORMAT: Lec.-Dis.
COURSE: Lit. Her. II EXAM COVERAGE: classwork-reading
RESPONDANTS: 22 DIFFICULTY: moderate
BOOKS: 5

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	15%	80%	5%
INTELLIGIBILITY TO STUDENTS	0%	73%	27%
FAIRNESS TO STUDENTS	0%	5%	95%
EFFECTIVENESS FOR STUDENTS	0%	45%	55%
INVOLVEMENT OF STUDENTS	45%	0%	55%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	82%	18%
INTEREST TO STUDENTS	41%	32%	27%

STUDENT COMMENTS: Though the students were generally satisfied with the course, most thought that less time could be spent on background material and more time could be spent on interpretation. Lectures were taken directly from the books read and tended to be less interesting than a general discussion.

A 0 B 2 C 11 D 2 E 0 A.W. 0

PROF: Boulkus CLASS FORMAT: lect. & disc.
COURSE: Lit. Her. II EXAM COVERAGE: Classw.k. & read.
RESPONDANTS: 15 DIFFICULTY: mod. to high
BOOKS: 4

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	93%	7%
INTELLIGIBILITY TO STUDENTS	93%	7%	0%
FAIRNESS TO STUDENTS	20%	0%	80%
EFFECTIVENESS FOR STUDENTS	33%	60%	7%
INVOLVEMENT OF STUDENTS	7%	0%	93%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	50%	50%	0%
INTEREST TO STUDENTS	73%	27%	0%

STUDENT COMMENTS: Professor could be more comprehensible. There was a lack of professor-student communication mainly because professor referred to books students were not familiar with and the students found this difficult to accept.

ENGLISH DEPARTMENT

A 1 B 4 C 8 D 2 E 0 A.W. 0

PROF: Gerst CLASS FORMAT: Le-Dis.
COURSE: Lit. Her III EXAM COVERAGE: classwork-reading
RESPONDANTS: 17 DIFFICULTY: mod-high
BOOKS: 8

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	15%	80%	5%
INTELLIGIBILITY TO STUDENTS	55%	45%	0%
FAIRNESS TO STUDENTS	53%	0%	47%
EFFECTIVENESS FOR STUDENTS	18%	45%	37%
INVOLVEMENT OF STUDENTS	5%	5%	90%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	24%	55%	21%
INTEREST TO STUDENTS	47%	32%	21%

STUDENT COMMENTS: Prof. usually does not return exams and papers promptly. Students could not comprehend the connection between the prof's lectures and the text. Suggestion was for a more in-depth explanation of the books. General dissatisfaction with choice of reading material.

A 2 B 6 C 3 D 0 E 0 A.W. 0

PROF: Friedman CLASS FORMAT: Lec.-Dis.
COURSE: Brit. Writers EXAM COVERAGE: Classwork-read.
RESPONDANTS: 11 DIFFICULTY: Moderate
BOOKS: 1-text

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	45%	55%	0%
INTELLIGIBILITY TO STUDENTS	0%	18%	82%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	18%	82%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	45%	55%
INTEREST TO STUDENTS	0%	18%	82%

STUDENT COMMENTS: Most students were generally satisfied with the course and the prof, but felt that as usual, a survey course covers only superficially the material. However, some considered it a solid foundation for further specialized study in the area. Most felt the prof was amusing and made the class more interesting.

A 0 B 3 C 8 D 3 E 1 A.W. 1

PROF: Burto CLASS FORMAT: disc. & lect.
COURSE: British Lit. EXAM COVERAGE: lecture & read.
RESPONDANTS: 16 DIFFICULTY: high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	19%	62%	19%
INTELLIGIBILITY TO STUDENTS	19%	62%	19%
FAIRNESS TO STUDENTS	19%	0%	81%
EFFECTIVENESS FOR STUDENTS	25%	44%	31%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	6%	25%	69%
INTEREST TO STUDENTS	6%	25%	69%

STUDENT COMMENTS: Although the tests usually stressed important material, classes were based upon unimportant facts. Thus, some students found it difficult to study for exams. Some students then feel that Burto expects too much from them, i.e., complete command of the minute details he tends to emphasize in class. Nevertheless, most students felt the course was interesting mainly because the prof is a tremendous actor.

ENGLISH DEPARTMENT

A 1 B 7 C 7 D 0 E 0 A.W. 0

PROF: Layden CLASS FORMAT: lect. & disc.
COURSE: Romantic PoetryEXAM COVERAGE: classw. & reading
RESPONDANTS: 15 DIFFICULTY: mod. to high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	80%	20%
INTELLIGIBILITY TO STUDENTS	0%	60%	40%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	20%	80%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	80%	20%
INTEREST TO STUDENTS	7%	40%	53%

STUDENT COMMENTS: The professor usually does not return exams and papers promptly. Most students were satisfied with both the professor and the course. Professor was well versed in the subject matter for the course. Some students felt that there was too much reading, while others felt the professor should have not only recommended, but required readings of criticisms to further enlighten the material studied.

A B 12 C 3 D 0 E 0 A.W. 0

PROF: Caliri CLASS FORMAT:lec. & dis.
COURSE: Shakespeare EXAM COVERAGE: class work, read.
RESPONDANTS:16 DIFFICULTY: low-high
BOOKS: 10 plays

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	13%	62%	25%
INTELLIGIBILITY TO STUDENTS	0%	44%	56%
FAIRNESS TO STUDENTS	25%	0%	75%
EFFECTIVENESS FOR STUDENTS	19%	25%	56%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	19%	25%	56%
INTEREST TO STUDENTS	25%	50%	25%

STUDENT COMMENTS: Most students agreed that a general discussion of the material rather than a close reading of a few plays would improve this course.

A 4 B23 C 2 D 0 E 0 A.W.1

PROF: Pinardi CLASS FORMAT: Lec.-studio
COURSE: Art Meth. EXAM COVERAGE: Classroom-read.
RESPONDANTS: 30 DIFFICULTY: Moderate
BOOKS:

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	30%	44%	26%
INTELLIGIBILITY TO STUDENTS	20%	64%	16%
FAIRNESS TO STUDENTS	16%	0%	84%
EFFECTIVENESS FOR STUDENTS	16%	54%	30%
INVOLVEMENT OF STUDENTS	23%	0%	77%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	23%	54%	23%
INTEREST TO STUDENTS	30%	44%	26%

STUDENT COMMENTS: Students without artistic ability felt quite frustrated in this course. They felt she should have spent more time on how to teach art and less on their art work. Many students felt it was a valuable educational experience.

A R T

A 3 B 7 C D E A.W. 10

PROF: Panas CLASS FORMAT:Lec. & Disc.
COURSE:History of Art EXAM COVERAGE: classwork & read.
RESPONDANTS: 20 DIFFICULTY: moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	10%	70%	20%
INTELLIGIBILITY TO STUDENTS	0%	55%	45%
FAIRNESS TO STUDENTS	10%	0%	90%
EFFECTIVENESS FOR STUDENTS	0%	25%	75%
INVOLVEMENT OF STUDENTS	10%	0%	90%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	85%	15%
INTEREST TO STUDENTS	15%	35%	50%

STUDENT COMMENTS: Students were generally satisfied with the course and felt it was a valuable experience because it acquainted them with the many types of art. Some students felt they needed some personal experiences working with the medias. The extreme stress on the use of visual aids was questioned by some.

A 3 B 12 C 12 D 0 E 0 A.W. 0

PROF: Swartz CLASS FORMAT: Lecture-slides
COURSE: History of Art EXAM COVERAGE: classwork & read.
RESPONDANTS: 28 DIFFICULTY: low
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	46%	50%	6%
INTELLIGIBILITY TO STUDENTS	64%	36%	0%
FAIRNESS TO STUDENTS	42%	4%	54%
EFFECTIVENESS FOR STUDENTS	78%	18%	6%
INVOLVEMENT OF STUDENTS	68%	4%	28%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	81%	15%	4%
INTEREST TO STUDENTS	78%	22%	0%

STUDENT COMMENTS: Professor usually does not return papers and exams promptly. Students felt more time should be spent on the study of the history of art and less time spent on studio work. Projects were not clearly explained. Due to disorganization in lectures, there was a lack of professor-student communication. Most students felt that this course as a requirement should be reviewed by their department chairman to determine if it is really necessary.

A 1 B 4 C D E A.W. 5

PROF: Griffith CLASS FORMAT: Lecture and Disc.
COURSE: Art History EXAM COVERAGE: Class work
RESPONDANTS: 10 DIFFICULTY: mod to high
BOOKS: 0

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	20%	60%	20%
INTELLIGIBILITY TO STUDENTS	0%	30%	70%
FAIRNESS TO STUDENTS	10%	0%	90%
EFFECTIVENESS FOR STUDENTS	0%	30%	70%
INVOLVEMENT OF STUDENTS	30%	0%	70%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	50%	50%
INTEREST TO STUDENTS	30%	0%	70%

STUDENT COMMENTS: Students were quite satisfied with this course with some stating it was their favorite course. The prof. won the admiration of nearly the whole class because he made them more aware of art and art forms. The only suggested improvement was to get a projector that works.

D E P T .

A 0 B 4 C 1 D 0 E 0 A.W.0

PROF: Swartz CLASS FORMAT: Studio
COURSE: Graphics EXAM COVERAGE: Projects
RESPONDANTS: 5 DIFFICULTY: low
BOOKS: 0

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	100%	0%
INTELLIGIBILITY TO STUDENTS	40%	60%	0%
FAIRNESS TO STUDENTS	60%	0%	40%
EFFECTIVENESS FOR STUDENTS	55%	33%	12%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	80%	20%	0%
INTEREST TO STUDENTS	0%	0%	100%

STUDENT COMMENTS: Students felt the course was too time-consuming.

A 5 B 5 C 0 D 0 E 0 A.W.0

PROF: Plummer CLASS FORMAT: Studio
COURSE: Jewelry Des. EXAM COVERAGE: Projects
RESPONDANTS: 10 DIFFICULTY: Low-moderate
BOOKS: 0

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	70%	30%
INTELLIGIBILITY TO STUDENTS	10%	50%	40%
FAIRNESS TO STUDENTS	40%	20%	10%
EFFECTIVENESS FOR STUDENTS	10%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	20%	30%	50%
INTEREST TO STUDENTS	10%	30%	70%

STUDENT COMMENTS: Students felt the number of students in the course should be limited so that the students could have more contact with the prof. Prof did not adequately explain some techniques. Some objected to this course being changed to jewelry design after the start of the semester.

A 8 B 11 C 1 D 0 E 0 A.W. 0

PROF: Griffith CLASS FORMAT: Lect. disc.
COURSE: Fabric Des. I EXAM COVERAGE: Projects
RESPONDANTS: 20 DIFFICULTY: Moderate-high
BOOKS: 0

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	53%	47%
INTELLIGIBILITY TO STUDENTS	6%	68%	26%
FAIRNESS TO STUDENTS	30%	0%	70%
EFFECTIVENESS FOR STUDENTS	10%	30%	60%
INVOLVEMENT OF STUDENTS	6%	0%	94%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	5%	35%	60%
INTEREST TO STUDENTS	6%	0%	94%

STUDENT COMMENTS: The majority of students felt that the projects for this course were too time-consuming and that there should be more demonstration of the techniques by the instructor. More encouragement and less sarcasm on the part of the instructor would help. Generally, the students were satisfied with the course.

BEHAVIORAL SCIENCE DEPARTMENT

A 3 B 3 C 11 D 6 E 0 A.W. 0

PROF: Norris
COURSE: Gen. Psych
RESPONDANTS: 23
BOOKS: 1
CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Important & trivia
DIFFICULTY: Moderate-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	14%	81%	5%
INTELLIGIBILITY TO STUDENTS	27%	73%	0%
FAIRNESS TO STUDENTS	29%	0%	71%
EFFECTIVENESS FOR STUDENTS	38%	57%	5%
INVOLVEMENT OF STUDENTS	50%	0%	50%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	27%	47%	26%
INTEREST TO STUDENTS	60%	26%	14%

STUDENT COMMENTS: Papers and exams usually returned promptly. Students felt they gained more knowledge of the subject by reading the book than by attending class. Dissatisfaction with ambiguous multiple-choice exams. Lectures could be made more interesting by including personal case-histories, rather than an abstract discussion of the material.

A 7 B 5 C 3 D 0 E 0 A.W. 0

PROF: Scruggs
COURSE: Gen Psych.
RESPONDANTS: 15
BOOKS: 1
CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-read.
DIFFICULTY: Low-moderate

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	29%	64%	7%
INTELLIGIBILITY TO STUDENTS	23%	69%	8%
FAIRNESS TO STUDENTS	20%	0%	80%
EFFECTIVENESS FOR STUDENTS	33%	33%	33%
INVOLVEMENT OF STUDENTS	7%	0%	93%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	43%	57%	0%
INTEREST TO STUDENTS	40%	40%	20%

STUDENT COMMENTS: Course stressed specific area rather than general study. Students felt that the prof was disorganized. General dissatisfaction with both the prof. and the course. One student stated "he did not like the way prof read his lectures."

A 4 B22 C 6 D 1 E 0 A.W. 1

PROF: Chapin
COURSE: Gen. Psych.
RESPONDANTS: 34
BOOKS: 3
CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Class-read
DIFFICULTY: Moderate

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	9%	35%	36%
INTELLIGIBILITY TO STUDENTS	0%	37%	63%
FAIRNESS TO STUDENTS	12%	0%	88%
EFFECTIVENESS FOR STUDENTS	0%	21%	79%
INVOLVEMENT OF STUDENTS	21%	0%	79%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	37%	63%
INTEREST TO STUDENTS	9%	14%	77%

STUDENT COMMENTS: Most thought the course was a valuable educational experience. Prof's use of practical application was useful to students. Feeling that prof could have depended less on lectures. Some thought the prof "spoke faster than the hand could write".

A 2 B 1 C 9 D 2 E 0 A.W. 2

PROF: Krell
COURSE: Gen. Psych.
RESPONDANTS: 16
BOOKS: 1
CLASS FORMAT: Dis.-Lec.
EXAM COVERAGE: Reading other
DIFFICULTY: Moderate-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	20%	73%	7%
INTELLIGIBILITY TO STUDENTS	20%	66%	14%
FAIRNESS TO STUDENTS	50%	0%	50%
EFFECTIVENESS FOR STUDENTS	43%	12%	43%
INVOLVEMENT OF STUDENTS	12%	0%	88%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	37%	37%	26%
INTEREST TO STUDENTS	32%	12%	56%

STUDENT COMMENTS: Professor does not return exams and papers promptly. Most were dissatisfied with the course and the prof. Students feel classwork should be relevant to readings, since exams were based on the text. Professor tends to cut class often. Some found class discussion interesting and stimulating.

A 3 B 17 C 13 D 0 E 0 A.W. 0

PROF: Krell
COURSE: Emo. Dev. of Ch.
RESPONDANTS: 33
BOOKS: 15
CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE: Classwork-read.
DIFFICULTY: Moderate-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	6%	61%	33%
INTELLIGIBILITY TO STUDENTS	3%	58%	39%
FAIRNESS TO STUDENTS	15%	0%	85%
EFFECTIVENESS FOR STUDENTS	0%	33%	67%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	21%	79%
INTEREST TO STUDENTS	0%	3%	97%

STUDENT COMMENTS: Most students stressed the value and the importance of the course especially for those going into education. The general response was overwhelmingly enthusiastic with the exception of those who felt the course could have been better organized. Prof gives the impression he couldn't care less and comes to class only when he feels like it.

A 6 B 9 C 13 D 2 E 0 A.W. 1

PROF: Kolack
COURSE: Soc.
RESPONDANTS: 31
BOOKS: 3
CLASS FORMAT: Lecture
EXAM COVERAGE: Mainly reading
DIFFICULTY: Moderate-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	6%	84%	10%
INTELLIGIBILITY TO STUDENTS	64%	36%	0%
FAIRNESS TO STUDENTS	39%	0%	61%
EFFECTIVENESS FOR STUDENTS	64%	26%	10%
INVOLVEMENT OF STUDENTS	29%	10%	61%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	44%	48%	6%
INTEREST TO STUDENTS	67%	23%	10%

STUDENT COMMENTS: General dissatisfaction with course. Prof. should encourage more discussion. Lectures dull and unorganized. Exams should include essays rather than multiple choice and fill-in. Course requires memorization of details for a good grade. Some stated they learned how not to teach. However, the prof was interested enough in the class to bring in outside speakers.

MUSIC DEPARTMENT

A 10 B 8 C 1 D E A.W. 2

PROF: Stuart Smith
COURSE: Music X
RESPONDANTS: 21
BOOKS: 1
CLASS FORMAT: lect. & disc.
EXAM COVERAGE: classwk. & read.
DIFFICULTY: low-mod.

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	5%	57%	43%
INTELLIGIBILITY TO STUDENTS	0%	24%	76%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	5%	95%
INVOLVEMENT OF STUDENTS	5%	0%	95%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	33%	67%
INTEREST TO STUDENTS	5%	9%	86%

STUDENT COMMENTS: Students raved about this course and especially the professor who they felt was enthusiastic and understanding of their lack of musical ability. He made them feel at ease in the classroom. The only suggested improvement was to separate those with previous musical experience and those without.

A 9 B 10 C 14 D 1 E 1 A.W. 1

PROF: Holeyvas
COURSE: Music X
RESPONDANTS: 36
BOOKS: 1
CLASS FORMAT: le.-Dis.
EXAM COVERAGE: Classwork
DIFFICULTY: Mod.-high

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	3%	80%	17%
INTELLIGIBILITY TO STUDENTS	3%	38%	59%
FAIRNESS TO STUDENTS	41%	0%	59%
EFFECTIVENESS FOR STUDENTS	3%	22%	75%
INVOLVEMENT OF STUDENTS	8%	0%	92%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	52%	48%
INTEREST TO STUDENTS	5%	27%	68%

STUDENT COMMENTS: Exams and papers sometimes promptly returned. Generally, prof and course like. Students stated they felt nervous in the class because they knew little about music and couldn't sing or play the piano. The main complaint was that students were grouped together regardless of previous musical experience. Students felt the prof was sincere in his efforts and transmitted enthusiasm for music.

A 7 B 4 C 2 D 0 E 0 A.W. 1

PROF: Ogasapian
COURSE: Mus. Exp.
RESPONDANTS: 14
BOOKS: 1
CLASS FORMAT: Disc.-Lec.
EXAM COVERAGE: Classwork-read.
DIFFICULTY: Moderate

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	21%	79%
INTELLIGIBILITY TO STUDENTS	0%	7%	93%
FAIRNESS TO STUDENTS	7%	0%	93%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	7%	93%
INTEREST TO STUDENTS	0%	7%	93%

STUDENT COMMENTS: Students were generally satisfied with the course and the prof. They felt the prof definitely cares about the students as individuals. Students felt the course was fun.

MUSIC DEPARTMENT

A 13	B 16	C 13	D 2	E 0	A. W. 6
PROF: Eljot					
COURSE: Music					
RESPONDANTS: 50					
BOOKS: 1					
CLASS FORMAT:lect. & disc.					
EXAM COVERAGE: Classroom & read.					
DIFFICULTY: moderate					
INSTRUCTOR RATING					
--					
+					
+					
AVAILABILITY TO STUDENTS					
10%					
74%					
16%					
INTELLIGIBILITY TO STUDENTS					
6%					
32%					
62%					
FAIRNESS TO STUDENTS					
36%					
0%					
64%					
EFFECTIVENESS FOR STUDENTS					
14%					
28%					
58%					
INVOLVEMENT OF STUDENTS					
20%					
0%					
80%					
COURSE RATING					
--					
+					
+					
USEFULNESS TO STUDENTS					
28%					
54%					
18%					
INTEREST TO STUDENTS					
14%					
24%					
62%					

STUDENT COMMENTS: Many students were satisfied with the course, but most were not satisfied with the "bell curve" grading system. Students felt the course broadened their background. Some students found the course a waste of time either because it was geared below their level or it was irrelevant to their area of concentration.

A 0 B 3 C 3 D 0 E 0 A. W. 0

PROF: Stuart Smith
COURSE: Harmony
RESPONDANTS: 6
BOOKS: 1
CLASS FORMAT: Lec. - Dis.
EXAM COVERAGE:Classwork-reading
DIFFICULTY: Moderate

INSTRUCTOR RATING					
--					
+					
+					
AVAILABILITY TO STUDENTS					
0%					
33%					
67%					
INTELLIGIBILITY TO STUDENTS					
0%					
67%					
33%					
FAIRNESS TO STUDENTS					
0%					
0%					
100%					
EFFECTIVENESS FOR STUDENTS					
0%					
17%					
83%					
INVOLVEMENT OF STUDENTS					
0%					
100%					
COURSE RATING					
--					
+					
+					
USEFULNESS TO STUDENTS					
0%					
33%					
67%					
INTEREST TO STUDENTS					
0%					
0%					
100%					

STUDENT COMMENTS: Prof. returns exams promptly. Most Students were satisfied with the course, but a few thought the professor went too slow.

A 3 B 5 C 2 D 0 E 0 A. W. 0

PROF: Gilday
COURSE: Conducting
RESPONDANTS: 10
BOOKS: 1
CLASS FORMAT: Performance
EXAM COVERAGE: Performance
DIFFICULTY: High

INSTRUCTOR RATING					
--					
+					
+					
AVAILABILITY TO STUDENTS					
0%					
70%					
30%					
INTELLIGIBILITY TO STUDENTS					
0%					
40%					
60%					
FAIRNESS TO STUDENTS					
0%					
0%					
100%					
EFFECTIVENESS FOR STUDENTS					
0%					
0%					
100%					
INVOLVEMENT OF STUDENTS					
0%					
0%					
100%					
COURSE RATING					
--					
+					
+					
USEFULNESS TO STUDENTS					
0%					
0%					
100%					
INTEREST TO STUDENTS					
0%					
0%					
100%					

STUDENT COMMENTS: Students were satisfied with the course and felt the instructor was great. Some felt he should recognize that there are other ideas on conducting than his own. Students felt no improvements were necessary and the course was extremely valuable to them.

MUSIC DEPARTMENT

A 4	B 8	C 1	D 0	E 0	A. W. 0
PROF: Gilday					
COURSE: Vocal & Choral T. EXAM COVERAGE: classwork-reading					
RESPONDANTS: 13					
BOOKS: 1					
CLASS FORMAT: lect. -dis- sing					
EXAM COVERAGE: classwork-reading					
DIFFICULTY: Moderate					
INSTRUCTOR RATING					
--					
+					
+					
AVAILABILITY TO STUDENTS					
0%					
69%					
31%					
INTELLIGIBILITY TO STUDENTS					
0%					
47%					
53%					
FAIRNESS TO STUDENTS					
31%					
0%					
69%					
EFFECTIVENESS FOR STUDENTS					
8%					
23%					
69%					
INVOLVEMENT OF STUDENTS					
31%					
0%					
69%					
COURSE RATING					
--					
+					
+					
USEFULNESS TO STUDENTS					
16%					
31%					
53%					
INTEREST TO STUDENTS					
31%					
31%					
28%					

STUDENT COMMENTS: Professor returned exams promptly. Students were generally satisfied with the course, but thought three hours a week was too much and the material could be covered in one hour a week.

A 0 B 5 C 6 D 0 E 0 A. W. 0

PROF: Traphagen
COURSE: Counterpoint
RESPONDANTS: 2
BOOKS: 2
CLASS FORMAT: Lec.-Dis.
EXAM COVERAGE:Classwork-read.
DIFFICULTY: Moderate-high

INSTRUCTOR RATING			
--			
+			
+			
AVAILABILITY TO STUDENTS	0%	44%	56%
INTELLIGIBILITY TO STUDENTS	0%	18%	82%
FAIRNESS TO STUDENTS	18%	0%	82%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%
COURSE RATING			
--			
+			
USEFULNESS TO STUDENTS	0%	9%	91%
INTEREST TO STUDENTS	0%	9%	91%

MATH DEPARTMENT

A 0 B 2 C 2 D 6 E 0 A.W. 0			
PROF: Malone	CLASS FORMAT: lecture & disc.		
COURSE: Math	EXAM COVERAGE: Readings & other		
RESPONDANTS: 10	DIFFICULTY: high		
BOOKS: 1			
INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	70%	30%	0%
INTELLIGIBILITY TO STUDENTS	100%	0%	0%
FAIRNESS TO STUDENTS	40%	10%	50%
EFFECTIVENESS FOR STUDENTS	90%	10%	0%
INVOLVEMENT OF STUDENTS	70%	0%	30%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	100%	0%	0%
INTEREST TO STUDENTS	90%	0%	10%
STUDENT COMMENTS: Students felt that lectures contained too much material irrelevant to course. However, 7/10 of the students agreed that the prof returned exams promptly.			

PROF:Nieuwejaar		CLASS FORMAT: lecture	
COURSE: Math		EXAM COVERAGE: classwork	
RESPONDANTS: 16		DIFFICULTY: Mod-high	
BOOKS: 0			
INSTRUCTOR RATING			
AVAILABILITY TO STUDENTS	--	+	+
INTELLIGIBILITY TO STUDENTS	56%	44%	0%
FAIRNESS TO STUDENTS	56%	37%	7%
EFFECTIVENESS FOR STUDENTS	15%	0%	95%
INVOLVEMENT OF STUDENTS	37%	26%	37%
	63%	0%	37%
COURSE RATING			
USEFULNESS TO STUDENTS	--	+	+
INTEREST TO STUDENTS	26%	37%	37%
	44%	30%	26%
STUDENT COMMENTS: Most students felt exams emphasized important material. Students disagreed as to whether the use of a text would add to the course.			

A 2 B 7 C 5 D 3 E A.W. 6			
PROF: Andrusaitus	CLASS FORMAT: lec. & disc.		
COURSE: Math	EXAM COVERAGE: classwk. & read.		
RESPONDANTS: 23	DIFFICULTY: opinions varied		
BOOKS:			
INSTRUCTOR RATING			
AVAILABILITY TO STUDENTS	--	+	+
INTELLIGIBILITY TO STUDENTS	9%	61%	30%
FAIRNESS TO STUDENTS	9%	61%	30%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	9%	4%	87%
	9%	9%	87%
COURSE RATING			
USEFULNESS TO STUDENTS	--	+	+
INTEREST TO STUDENTS	4%	39%	57%
	26%	39%	35%
STUDENT COMMENTS: Most students were generally satisfied with this course.			

MATH DEPARTMENT

A 3 B 3 C 6 D 1 E 0 A. W. 0			
PROF: Nieuwjaar	CLASS FORMAT: Lec.-Dis.		
COURSE: Elem. Stat	EXAM COVERAGE:Classwork-read.		
RESPONDANTS: 13	DIFFICULTY: Moderate-high		
BOOKS: 1			
INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	8%	62%	30%
INTELLIGIBILITY TO STUDENTS	8%	84%	8%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	9%	14%	77%
INVOLVEMENT OF STUDENTS	23%	23%	54%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	62%	38%
INTEREST TO STUDENTS	8%	46%	38%
STUDENT COMMENTS: It was a hard course but they liked it.			

PROF: Andrusaitus	CLASS FORMAT: lec., disc.		
COURSE: Math analysis	EXAM COVERAGE: classwk.-reading		
RESPONDANTS: 9	DIFFICULTY: Mod.-High		
BOOKS: 1			
INSTRUCTOR RATING			
AVAILABILITY TO STUDENTS	--	+	+
INTELLIGIBILITY TO STUDENTS	0%	56%	44%
FAIRNESS TO STUDENTS	0%	33%	67%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	11%	89%
	0%	0%	100%
COURSE RATING			
USEFULNESS TO STUDENTS	--	+	+
INTEREST TO STUDENTS	0%	44%	56%
	0%	44%	56%
STUDENT COMMENTS: The great majority of students considered the course valuable and were enthusiastic in their praise of the professor.			

A 2 B 6 C 4 D 0 E 0 A.W. 0			
PROF: Mr. Copley	CLASS FORMAT: Lecture		
COURSE: Mod. Math III	EXAM COVERAGE: classwork		
RESPONDANTS: 12	DIFFICULTY: Moderate		
BOOKS: 1			
INSTRUCTOR RATING			
AVAILABILITY TO STUDENTS	16%	+	+
INTELLIGIBILITY TO STUDENTS	0%	84%	0%
FAIRNESS TO STUDENTS	0%	32%	68%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	16%	84%
	8%	0%	92%
COURSE RATING			
USEFULNESS TO STUDENTS	--	+	+
INTEREST TO STUDENTS	0%	32%	68%
	16%	26%	58%
STUDENT COMMENTS: Students felt that Copley's explanations and sharp wit made this course. The students suggested less lecture and more problem solving in class. The fact that the prof was well organized was appreciated by the students.			

LANGUAGE DEPARTMENT

A 4 B 10 C 10 D 5 E 0 A.W. 9			
PROF: Mr. Copley	CLASS FORMAT: Lecture		
COURSE: Math I	EXAM COVERAGE: Class-read		
RESPONDANTS: 38	DIFFICULTY: Mod-high		
BOOKS: 1			
INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	13%	80%	7%
INTELLIGIBILITY TO STUDENTS	0%	63%	27%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	2%	98%
INVOLVEMENT OF STUDENTS	21%	0%	79%
COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	23%	36%	41%
INTEREST TO STUDENTS	21%	42%	37%
STUDENT COMMENTS: Students felt that Mr. Copley with his sense of humor made this terribly dry subject matter as painless as possible. Students felt he explained the material quite well. Some questioned the usefulness of this course for their future profession.			

PROF: Mills				CLASS FORMAT:mainly discussion			
COURSE: French				EXAM COVERAGE: classwork & read.			
RESPONDANTS: 20				DIFFICULTY: moderate to high			
BOOKS: 2							
INSTRUCTOR RATING							
AVAILABILITY TO STUDENTS	--	+	+				
INTELLIGIBILITY TO STUDENTS	0%	75%	25%				
FAIRNESS TO STUDENTS	25%	75%	0%				
EFFECTIVENESS FOR STUDENTS	35%	0%	65%				
INVOLVEMENT OF STUDENTS	25%	60%	15%				
	5%	0%	95%				
COURSE RATING							
USEFULNESS TO STUDENTS	--	+	+				
INTEREST TO STUDENTS	30%	70%	0%				
	45%	55%	0%				
STUDENT COMMENTS: Professor usually returns exams promptly. Most students felt that the professor was too lenient. Professor seems disorganized.							

PROF: Garreau				CLASS FORMAT: Lec.-Dis.			
COURSE: French				EXAM COVERAGE: Classwork			
RESPONDANTS: 17				DIFFICULTY: Low-moderate			
BOOKS: 1							
INSTRUCTOR RATING							
AVAILABILITY TO STUDENTS	--	+	+				
INTELLIGIBILITY TO STUDENTS	18%	41%	41%				
FAIRNESS TO STUDENTS	82%	18%	0%				
EFFECTIVENESS FOR STUDENTS	35%	0%	65%				
INVOLVEMENT OF STUDENTS	53%	18%	29%				
	13%	0%	87%				
COURSE RATING							
USEFULNESS TO STUDENTS	--	+	+				
INTEREST TO STUDENTS	53%	41%	6%				
	70%	18%	12%				
STUDENT COMMENTS: Professor has difficulty communicating with students, although he is sincere in his efforts. Suggested that professor speak slower. Change of mode of presentation would do much to redeem the course.							

LANGUAGE DEPT.

A 7 B 9 C 10 D 1 E 1 A.W. 0

PROF: Garfi CLASS FORMAT: Lec.-dis.
COURSE: French EXAM COVERAGE: Classwork-read.
RESPONDANTS: 28 DIFFICULTY: Low-high
BOOKS: 1-2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	29%	50%	21%
INTELLIGIBILITY TO STUDENTS	18%	53%	29%
FAIRNESS TO STUDENTS	32%	0%	68%
EFFECTIVENESS FOR STUDENTS	11%	18%	71%
INVOLVEMENT OF STUDENTS	14%	0%	86%

COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	29%	61%	11%
INTEREST TO STUDENTS	32%	25%	43%

STUDENT COMMENTS: Generally, the prof was received enthusiastically. The major complaint was that students of different levels of background in French were put in the same class. This, however, is a department problem.

A 1 B 2 C 2 D 1 E A.W.

PROF: Mills CLASS FORMAT: Discussion, lect.
COURSE: Advanced French EXAM COVERAGE: Classwork, read.
RESPONDANTS: 6 DIFFICULTY: 10w to high
BOOKS: 2

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	33%	50%	17%
INTELLIGIBILITY TO STUDENTS	33%	66%	0%
FAIRNESS TO STUDENTS	66%	0%	33%
EFFECTIVENESS FOR STUDENTS	66%	0%	33%
INVOLVEMENT OF STUDENTS	0%	0%	100%

COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	50%	50%	0%
INTEREST TO STUDENTS	66%	16.5%	16.5%

STUDENT COMMENTS: Professor always returns papers and exams promptly. Most students were dissatisfied with the course. They felt that the prof. was disorganized. Too much emphasis on unimportant material.

LANGUAGE DEPT.

A 2 B 4 C 2 D 1 E 0 A.W. 0

PROF: Dr. Smith CLASS FORMAT: Lec.-Dis
COURSE: German EXAM COVERAGE: Classwork-reading
RESPONDANTS: 9 DIFFICULTY: Moderate-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	55%	45%
INTELLIGIBILITY TO STUDENTS	10%	45%	45%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%

COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	10%	50%	40%
INTEREST TO STUDENTS	0%	0%	100%

STUDENT COMMENTS: The course and the professor received praise from all students. The only suggested improvement was more lab work.

A 4 B 5 C 1 D 1 E 0 A.W. 0

PROF: Bentas CLASS FORMAT: Lec.-Dis.
COURSE: Greek I EXAM COVERAGE: Classwork-read.
RESPONDANTS: 11 DIFFICULTY: Moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	18%	82%
INTELLIGIBILITY TO STUDENTS	0%	36%	64%
FAIRNESS TO STUDENTS	0%	0%	100%
EFFECTIVENESS FOR STUDENTS	0%	0%	100%
INVOLVEMENT OF STUDENTS	0%	0%	100%

COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	23%	42%	35%
INTEREST TO STUDENTS	10%	18%	72%

STUDENT COMMENTS: Students were extremely enthusiastic in their praise of the instructor and the course. The only suggested improvement was the addition of visual aids.

LANGUAGE DEPT.

A 5 B 4 C 2 D 3 E 0 A.W. 0

PROF: Simon CLASS FORMAT: lect.-disc.
COURSE: Spanish EXAM COVERAGE: reading- classwork
RESPONDANTS: 14 DIFFICULTY: mod.-high
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	36%	64%	0%
INTELLIGIBILITY TO STUDENTS	0%	79%	21%
FAIRNESS TO STUDENTS	28%	72%	0%
EFFECTIVENESS FOR STUDENTS	22%	14%	64%
INVOLVEMENT OF STUDENTS	14%	0%	86%

COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	22%	64%	14%
INTEREST TO STUDENTS	14%	22%	64%

STUDENT COMMENTS: The professor was thorough and the course interesting. The professor's method of questioning, however, made the students too tense.

A 2 B 5 C 3 D 0 E 0 A.W. 0

PROF: Procopio CLASS FORMAT: Lec.-Dis.
COURSE: Italian I EXAM COVERAGE: Classwork-read.
RESPONDANTS: 10 DIFFICULTY: Moderate
BOOKS: 1

INSTRUCTOR RATING	--	+	+
AVAILABILITY TO STUDENTS	0%	80%	20%
INTELLIGIBILITY TO STUDENTS	0%	90%	10%
FAIRNESS TO STUDENTS	0%	10%	90%
EFFECTIVENESS FOR STUDENTS	10%	0%	90%
INVOLVEMENT OF STUDENTS	10%	0%	90%

COURSE RATING	--	+	+
USEFULNESS TO STUDENTS	0%	10%	90%
INTEREST TO STUDENTS	10%	0%	90%

STUDENT COMMENTS: Students satisfied with the course. Suggested that students use the language lab more often.

SEPT. FACULTY ADDITIONS

English Department

Dudley Hascall - Teaching Fellow, Harvard Graduate School of Education
A.B. University of Colorado 1963
A.M. with honors, University of Oregon 1965
Ed. D. Harvard University 1968
To be Assistant Professor in Linguistics

David Landman - Instructor, Boston University
A.B. New York University 1952
A.M. Boston University 1966
Ph.D. in dissertation stage at Boston Univ.
To be Instructor in English

Robert Stein - Instructor, Univ. of Michigan
A.B. Clark University 1961
A.M. Brandeis University 1963
Ph. D. Brandeis University 1968
To be Assistant Professor in English

Social Studies Department

Chester Nowak - Graduate Assistant, Boston Univ.
A.B. Boston University 1962
A.M. Boston University 1964
Ph. D. in dissertation stage at Boston Univ.
To be Instructor in Slavic History

Byron Sokolik - Instructor, Long Beach State College
A.B. University of Missouri 1963
A.M. University of Missouri 1966
To be Instructor in Geography

Psychology Department

Frank Lyons, Jr. - Associate Professor, Newton College

A.B. Seton Hall University 1958
A.M. New Mexico Highlands University 1961
D. Ed. in dissertation stage at Boston College
To be Assistant Professor of Psychology

Mathematics Department

Charles Mellen - Mathematics Teacher, Lowell High School
B.S. University of Massachusetts 1957
A.M. Boston College 1967
To be Instructor in Mathematics

Art Department

Frederic Faudie - Instructor, University of Iowa
A.B. Cornell University 1963 (Dean's List 3 1/2 yrs.)
A.M. University of Iowa 1965
Additional studies at Iowa toward M.F.A.
To be Instructor in Art History & Photography

Daniel Weller - Instructor, Tufts University
A.B. Bard College 1960
B.F.A. Boston Museum School 1964
M.F.A. Tufts University 1968
To be Instructor in Art History

Music Department

Jerry Boisen - Director of Music, Wakefield Public Schools
B.S. New York University 1951
A.M. New York University 1954
(17 yrs. experience public school music ed.)
To be Assistant Professor in Music Education

Dean Bouzianis - Chairman of Department of Music Bradford Junior College
B.M. Boston University 1951
A.M. Boston University 1952

M.M. National Conservatory of Greece 1956
Ph. D. candidate at Boston University
To be half-time Instructor in Music

Richard B. Summers - Instructor, New England Conservatory and Longy School of Music
Oboist with Boston Opera, Boston Ballet, Boston Symphony
B.M. New England Conservatory 1952
M.M. New England Conservatory 1956
Currently in doctoral program at Boston Univ.
To be half-time Instructor of Music

Elementary Education Department

Patrick J. Mogan - Ass't Superintendent, Lowell Public Schools
A.B. Boston College 1940
M.Ed. Boston University 1951
C.A.G.S. Boston University 1955
To be Associate Professor Elementary Education, Curriculum Development and Supervision of Student Teachers

Anne M. McParland - Senior Supervisor, Mass. Dept. of Education
B.S. Education, Lowell State College 1954
M.Ed. Boston University 1958
D.Ed. in progress at Harvard University
To be Instructor in Reading in Elementary Grades and Supervision of Student Teachers

SUMMER PROGRAM AT TANGLEWOOD

LENOX, MASSACHUSETTS - The Boston Symphony Orchestra's Berkshire Music Center opens its 1968 session at Tanglewood on Sunday June 30 a few days prior to the Orchestra's first Berkshire Festival concert. The Music Center again will be under the direction of the Boston Symphony's Music Director Erich Leinsdorf, and it will continue this summer with two distinct programs formulated several years ago by Mr. Leinsdorf.

The Tanglewood Institute comprises various programs, held under the auspices of the Music Center, given by Boston University and the New England Conservatory of Music. The University offers music courses for advanced high school instrumentalists and other courses in drama, art, and the dance. The Conservatory gives two programs for music educators. All Tanglewood Institute courses will offer the option of college credit.

Louis Speyer serves as Assistant Director of the Berkshire Music Center with Joseph Silverstein as Chairman of the Faculty. Gunther Schuller is Head of Contemporary Music Activities and Charles Wilson is Head of the Vocal Department. Many of the faculty are Principals of the Boston Symphony Orchestra.

The Festival of Contemporary American Music, held in cooperation with the Fromm Music Foundation of Chicago, will be held from August 4 through 10. A special feature of this summer's Contemporary Festival will be the Berkshire Music Center Orchestra's performance of Arnold Schoenberg's Die Gluckliche Hand conducted by Erich Leinsdorf. Four composers, Mark Devoto,

William McKinley, Stanley Silverman, and Richard Trythall, have been commissioned to write new music to be premiered during the Contemporary Festival. Mr. Schuller will direct two Composers Forums featuring works by the Music Center's composition Fellows.

Tanglewood-on-Parade, the annual benefit program by the Boston Symphony Orchestra for the Music Center, is scheduled for August 21.

FOREIGN LANG.

continued from page 1

etc. For those who wish to teach French, there will be a course in the curriculum and foreign language teaching in public schools on both the elementary and secondary levels and student teaching on both levels.

Those admitted to the programs will be expected to be able by matriculation to converse readily in French with a native, to write in French easily and freely, to understand the spoken language without having to translate, to read the language as well as English, and to have a first hand knowledge of the culture, civilization, literature, geography, history, etc. of France. They also will spend much time in the Language Laboratory, eventually learning to run it. The courses in French will be conducted in that language, and the French majors will be expected to do all their course work in French, including answering questions, writing papers, taking exams, etc. Anyone who would like further information about the new programs, please see the Chairman of the Department of Foreign Languages, Dr. Procopio, Chairman of Department of Foreign Languages.

SPRING WEEKEND

MAY 10, 11, 12

**FRIDAY: THREE COPPER MEN
IMPROPER BOSTONIANS**

**SATURDAY: DINNER DANCE AT
THE HOLIDAY INN**

**SUNDAY: THE VANILLA FUDGE
ORPHENS**

TICKETS AVAILABLE FROM S.G.A. \$12

Coalition For McCarthy New Group

Senator Eugene McCarthy, a Democratic Presidential candidate has sent the following telegram to the Coalition for McCarthy, a new group consisting of Republicans and Independents who have switched their support to Senator McCarthy.

"My warmest thanks for your support. It is especially gratifying to a candidate who has not sought office as a personality or partisan but as a representative of Americans who passionately desire a reconciliation and a restoration of everything that is honorable in the American tradition. I am honored to be your standard bearer in offering an alternative to the people of this nation. I feel that our coming together is a symbol of greater alliances yet to come."

The Massachusetts Coalition for McCarthy is the first of its kind in the country. The group is now being contacted by other groups throughout the country and they anticipate a national organization being formed by the end of the week.

Douglas Ley a Boston attorney is chairman. The other committee members are Justin Wyner, treasurer; Dr. Hershel Jick, vice chairman; and J. Scott Naren student organizer.

Anyone who is interested in further information, should contact; Douglas Ley at 183 Essex Street, Boston, Mass. phone 542-0571 or if no answer 731-2832.